EMBERS
ACADEMY

Summer 2021

Saxon 1 Math Review

For students entering First Grade in the 2021-2022 school year.

This packet is due on the first day of school, September 7, 2021.

Writing Numerals 1–100

Write the numerals to 100. The first 3 have been done for you.

1	2	3							

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Time Worksheet

Score: _____

Date: _____

Name: _____

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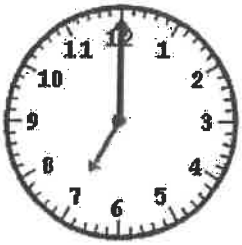
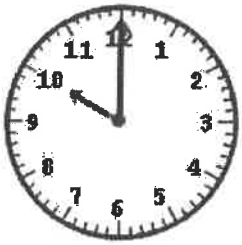
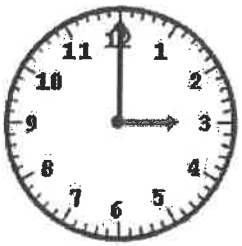
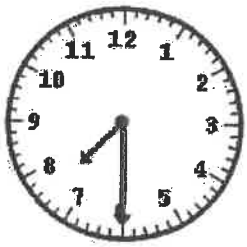
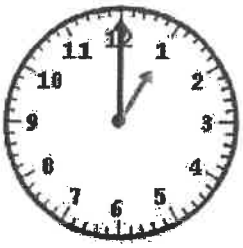
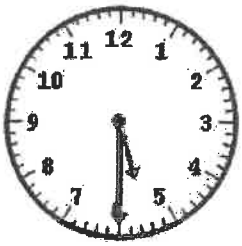
1)  _____ : _____

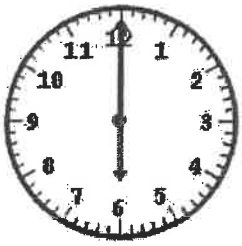
2)  _____ : _____

3)  _____ : _____

4)  _____ : _____

5)  _____ : _____

6)  _____ : _____

7)  _____ : _____

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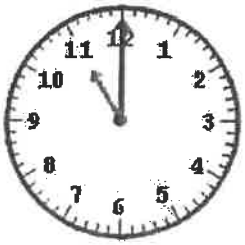
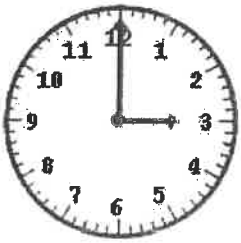
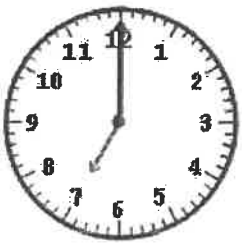
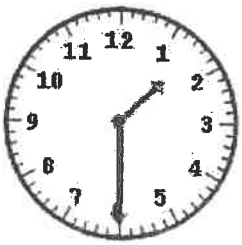
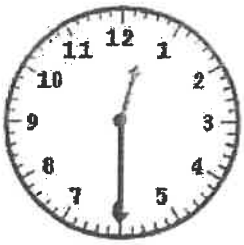
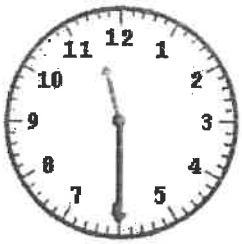
9)  _____ : _____

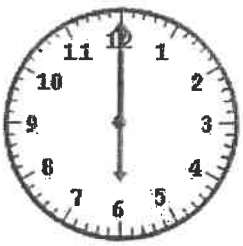
10)  _____ : _____

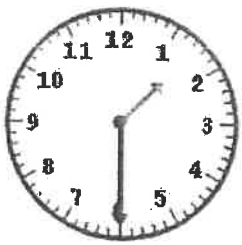
11)  _____ : _____

12)  _____ : _____

13)  _____ : _____

14)  _____ : _____

15)  _____ : _____

16)  _____ : _____

Time Worksheet

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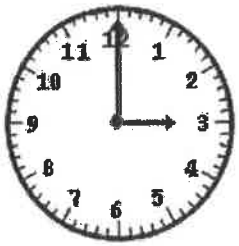
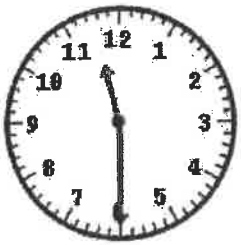
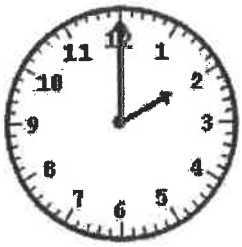
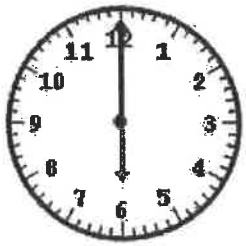
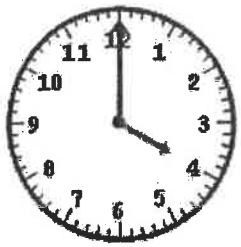
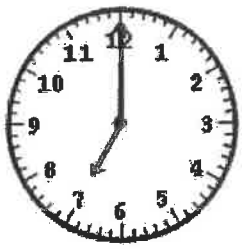
1)  _____ : _____

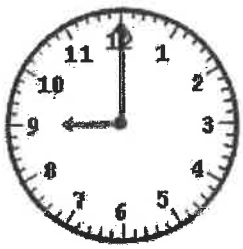
2)  _____ : _____

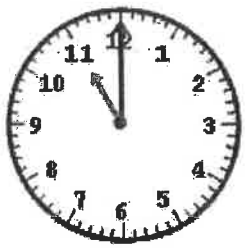
3)  _____ : _____

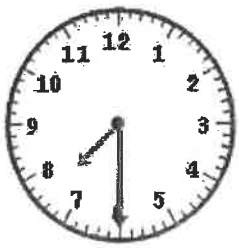
4)  _____ : _____

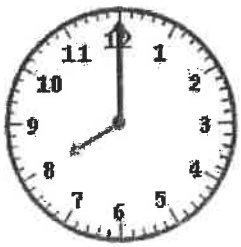
5)  _____ : _____

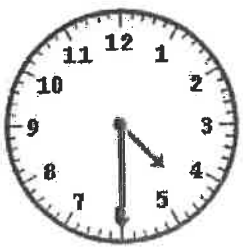
6)  _____ : _____

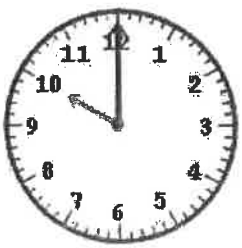
7)  _____ : _____

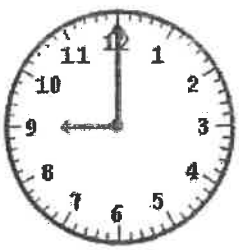
8)  _____ : _____

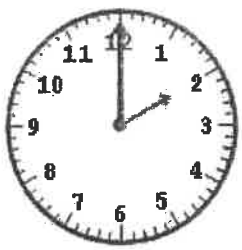
9)  _____ : _____

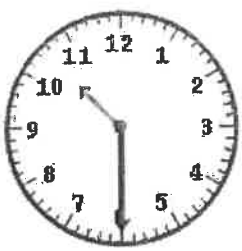
10)  _____ : _____

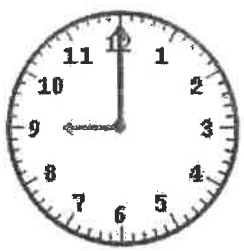
11)  _____ : _____

12)  _____ : _____

13)  _____ : _____

14)  _____ : _____

15)  _____ : _____

16)  _____ : _____

The Penny

The penny equals 1¢. It can also be written 1 cent or one cent.
Abraham Lincoln was our 16th president and he is on the front of the penny.

Trace the word below.

penny penny penny

Count and add up all of the coins.

_____¢

_____¢

_____¢

Color the penny.

front

back

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The Nickel

The nickel is called 5¢, 5 cents, or five cents. Thomas Jefferson was our 3rd President and he is on the front of the nickel.

Trace the words below.

nickel nickel nickel

Count and add up all of the coins.

= _____¢

= _____¢

= _____¢

Color the nickel.

front

back

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The Dime

The dime is called 10¢, 10 cents, or ten cents. Franklin Roosevelt was our 32nd President and he is on the front of the dime.

Trace the word below.

dime dime dime

Count and add up all of the coins.

= _____¢

= _____¢

= _____¢

Color the dime.

front

back

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The Quarter

The quarter is called 25¢, 25 cents, or twenty five cents. George Washington was our 1st President and he is on the front of the quarter.

Trace the word below.

quarter quarter

Count and add up all of the coins.

= _____¢

= _____¢

= _____¢

Color the quarter.

front

back

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Find Total Value

Score: _____

Date: _____

Name: _____

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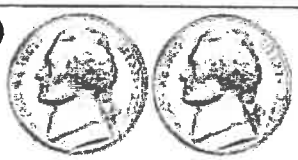
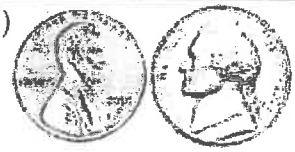
Count the value of all coins. Write the value of each coin and the total amount.

1) _____¢ _____¢ _____¢ **Total** _____	2) _____¢ _____¢ **Total** _____
3) _____¢ _____¢ _____¢ **Total** _____	4) _____¢ _____¢ **Total** _____
5) _____¢ _____¢ _____¢ _____¢ **Total** _____	6) _____¢ _____¢ _____¢ **Total** _____
7)  _____¢ _____¢ **Total** _____	8) _____¢ _____¢ _____¢ **Total** _____
9) _____¢ _____¢ _____¢ _____¢ **Total** _____	10) _____¢ _____¢ _____¢ **Total** _____
11)  _____¢ _____¢ **Total** _____	12) _____¢ _____¢ _____¢ **Total** _____

Find Total Value

Score: _____

Date: _____

Name: _____

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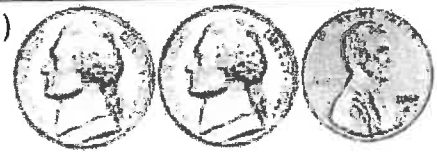
Count the value of all coins. Write the value of each coin and the total amount.

1) _____¢ _____¢ Total _____	2) _____¢ _____¢ _____¢ Total _____
3) _____¢ _____¢ Total _____	4) _____¢ _____¢ _____¢ _____¢ Total _____
5) _____¢ _____¢ _____¢ Total _____	6) _____¢ _____¢ _____¢ _____¢ Total _____
7) _____¢ _____¢ _____¢ Total _____	8) _____¢ _____¢ Total _____
9)  _____¢ _____¢ _____¢ Total _____	10) _____¢ _____¢ _____¢ _____¢ Total _____
11) _____¢ _____¢ Total _____	12) _____¢ _____¢ _____¢ _____¢ Total _____

Find Total Value

Score: _____

Date: _____

Name: _____

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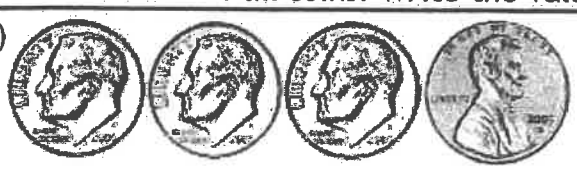
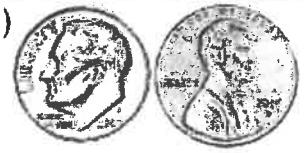
Count the value of all coins. Write the value of each coin and the total amount.

1)  _____¢ _____¢ _____¢ _____¢ **Total** _____	2) _____¢ _____¢ _____¢ **Total** _____
3) _____¢ _____¢ _____¢ _____¢ **Total** _____	4) _____¢ _____¢ **Total** _____
5) _____¢ _____¢ _____¢ _____¢ **Total** _____	6) _____¢ _____¢ **Total** _____
7) _____¢ _____¢ _____¢ **Total** _____	8)  _____¢ _____¢ **Total** _____
9) _____¢ _____¢ _____¢ **Total** _____	10) _____¢ _____¢ **Total** _____
11) _____¢ _____¢ _____¢ **Total** _____	12) _____¢ _____¢ **Total** _____

Find Total Value

Score: _____

Date: _____

Name: _____

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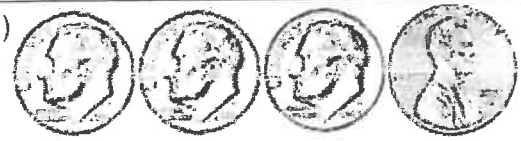
Count the value of all coins. Write the value of each coin and the total amount.

1) _____¢ _____¢ _____¢ Total _____	2) _____¢ _____¢ _____¢ _____¢ Total _____
3) _____¢ _____¢ Total _____	4) _____¢ _____¢ _____¢ _____¢ Total _____
5) _____¢ _____¢ _____¢ Total _____	6) _____¢ _____¢ Total _____
7) _____¢ _____¢ _____¢ Total _____	8) _____¢ _____¢ Total _____
9) _____¢ _____¢ _____¢ Total _____	10) _____¢ _____¢ Total _____
11)  _____¢ _____¢ _____¢ _____¢ Total _____	12) _____¢ _____¢ Total _____

Find Total Value

Score: _____

Date: _____

Name: _____

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Count the value of all coins. Write the value of each coin and the total amount.

1)

_____¢ _____¢ _____¢ _____¢ _____¢

Total _____

2)

_____¢ _____¢ _____¢ _____¢ _____¢ _____¢ _____¢

Total _____

3)

_____¢ _____¢ _____¢ _____¢

Total _____

4)

_____¢ _____¢ _____¢

Total _____

5)

_____¢ _____¢ _____¢ _____¢ _____¢

Total _____

6)

_____¢ _____¢ _____¢

Total _____

7)

_____¢ _____¢ _____¢ _____¢

Total _____

Find Total Value

Score: _____

Date: _____

Name: _____

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Count the value of all coins. Write the value of each coin and the total amount.

1)

_____¢ _____¢ _____¢ _____¢ _____¢

Total _____

2)

_____¢ _____¢ _____¢ _____¢ _____¢ _____¢ _____¢

Total _____

3)

_____¢ _____¢ _____¢ _____¢

Total _____

4)

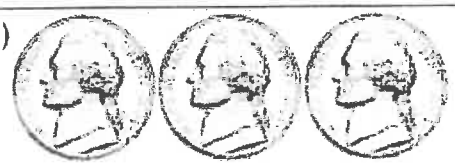
_____¢ _____¢ _____¢

Total _____

5)

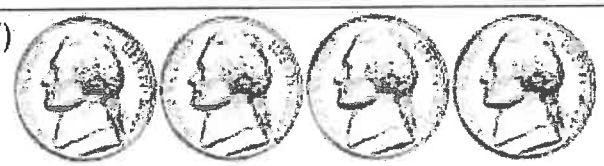
_____¢ _____¢ _____¢ _____¢ _____¢

Total _____

6) 

_____¢ _____¢ _____¢

Total _____

7) 

_____¢ _____¢ _____¢ _____¢

Total _____

Grade 1

Jumping Math!

Jump through these math problems! Add the numbers.

1. $\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$	2. $\begin{array}{r} 1 \\ +7 \\ \hline \end{array}$	3. $\begin{array}{r} 1 \\ +6 \\ \hline \end{array}$	4. $\begin{array}{r} 1 \\ +2 \\ \hline \end{array}$
5. $\begin{array}{r} 2 \\ +7 \\ \hline \end{array}$	6. $\begin{array}{r} 3 \\ +1 \\ \hline \end{array}$	7. $\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$	8. $\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$
9. $\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$	10. $\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$	11. $\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$	12. $\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$

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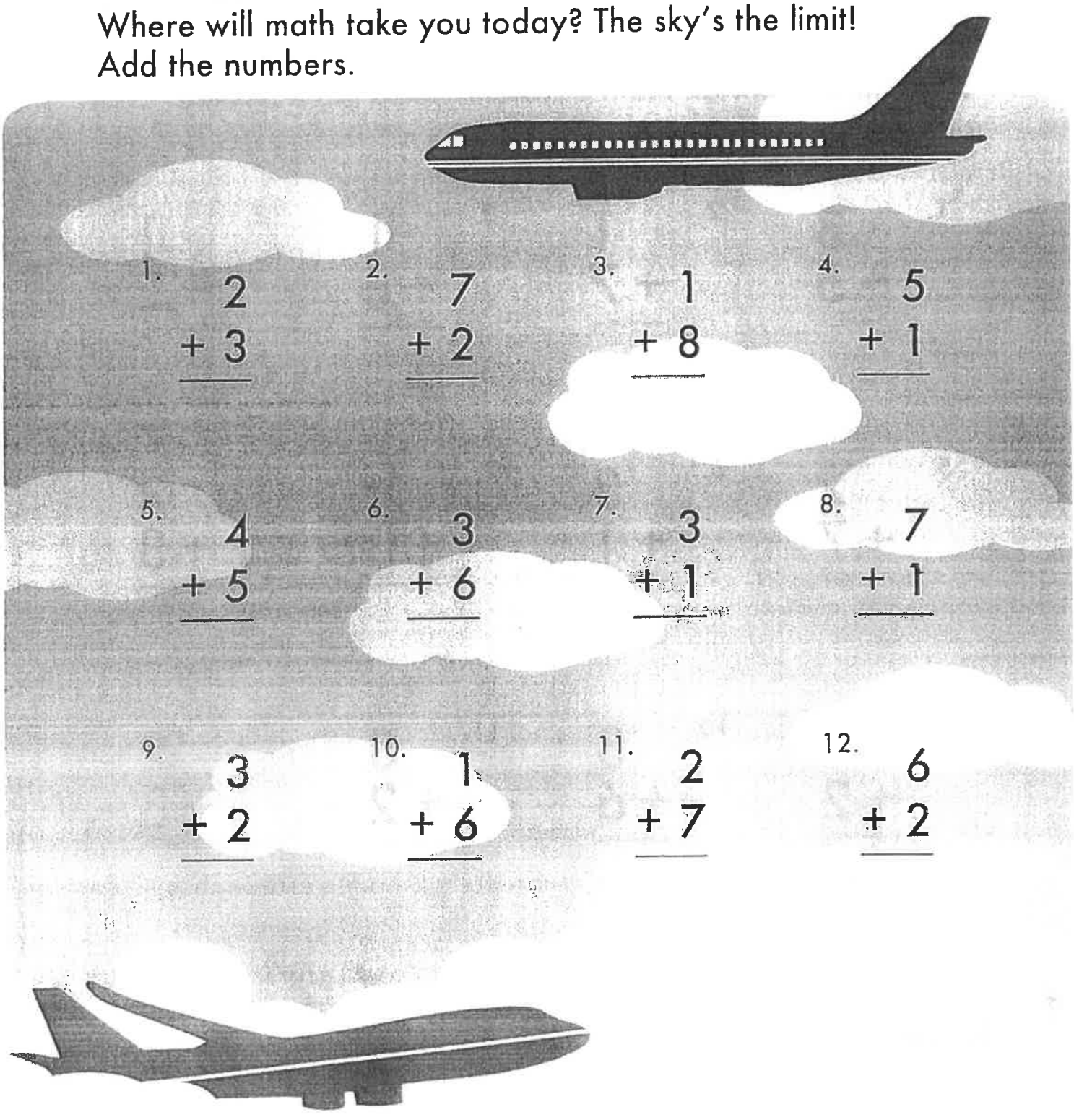
Grade 1

Sky High Addition!

Where will math take you today? The sky's the limit!
Add the numbers.



1. $2 + 3 =$ ____
2. $7 + 2 =$ ____
3. $1 + 8 =$ ____
4. $5 + 1 =$ ____
5. $4 + 5 =$ ____
6. $3 + 6 =$ ____
7. $3 + 1 =$ ____
8. $7 + 1 =$ ____
9. $3 + 2 =$ ____
10. $1 + 6 =$ ____
11. $2 + 7 =$ ____
12. $6 + 2 =$ ____

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Addition 1-10, #1

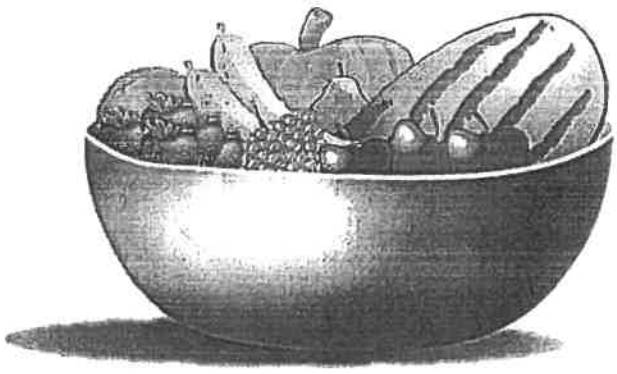
Add the numbers together for each problem.
Write your answer in the blank space.

1 + 3 =___ 1 + 1 =___

6 + 3 =___ 4 + 3 =___

2 + 6 =___ 2 + 3 =___

4 + 5 =___ 3 + 5 =___



How many strawberries are in the fruit salad?

_____

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Grade 1

Dance Party Math!

Dance your way through math! Add the numbers.

1. $\begin{array}{r} 2 \\ +\,7 \\ \hline \end{array}$

2. $\begin{array}{r} 3 \\ +\,7 \\ \hline \end{array}$

3. $\begin{array}{r} 3 \\ +\,2 \\ \hline \end{array}$

4. $\begin{array}{r} 2 \\ +\,3 \\ \hline \end{array}$

5. $\begin{array}{r} 1 \\ +\,2 \\ \hline \end{array}$

6. $\begin{array}{r} 5 \\ +\,2 \\ \hline \end{array}$

7. $\begin{array}{r} 1 \\ +\,3 \\ \hline \end{array}$

8. $\begin{array}{r} 4 \\ +\,3 \\ \hline \end{array}$

9. $\begin{array}{r} 4 \\ +\,2 \\ \hline \end{array}$

10. $\begin{array}{r} 3 \\ +\,1 \\ \hline \end{array}$

11. $\begin{array}{r} 2 \\ +\,6 \\ \hline \end{array}$

12. $\begin{array}{r} 4 \\ +\,1 \\ \hline \end{array}$

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Grade 1

4th of July Addition!

Fireworks explode when you add these numbers!

1. $\begin{array}{r} 3 \\ +\,3 \\ \hline \end{array}$

2. $\begin{array}{r} 1 \\ +\,8 \\ \hline \end{array}$

3. $\begin{array}{r} 1 \\ +\,5 \\ \hline \end{array}$

4. $\begin{array}{r} 1 \\ +\,1 \\ \hline \end{array}$

5. $\begin{array}{r} 2 \\ +\,6 \\ \hline \end{array}$

6. $\begin{array}{r} 2 \\ +\,3 \\ \hline \end{array}$

7. $\begin{array}{r} 5 \\ +\,4 \\ \hline \end{array}$

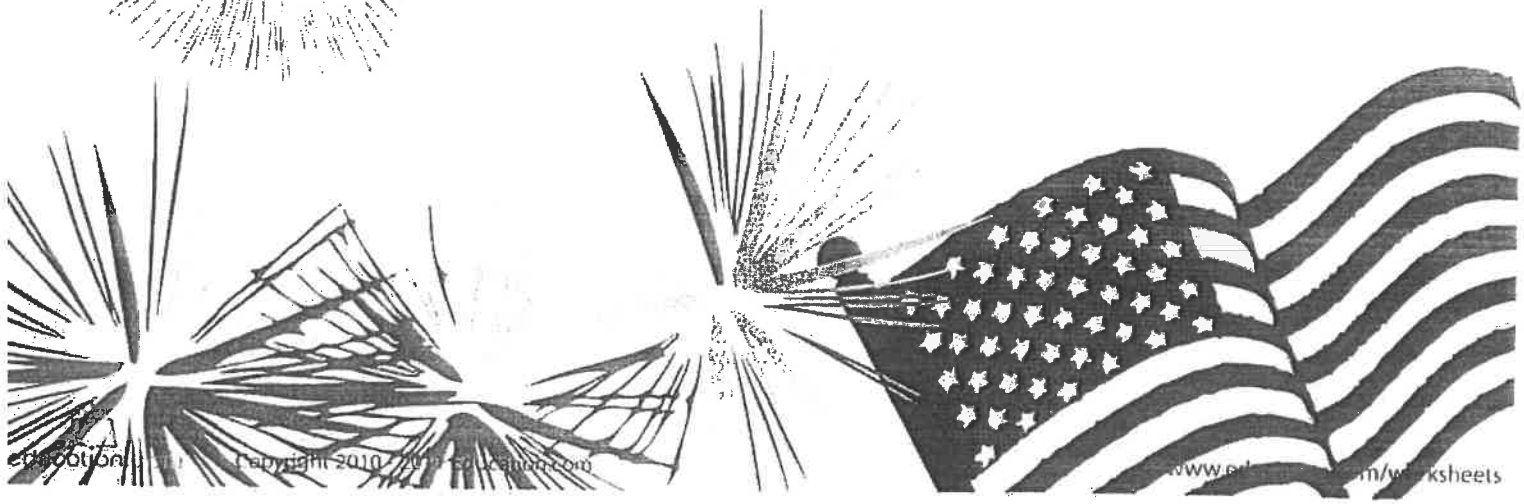
8. $\begin{array}{r} 2 \\ +\,7 \\ \hline \end{array}$

9. $\begin{array}{r} 1 \\ +\,4 \\ \hline \end{array}$

10. $\begin{array}{r} 7 \\ +\,2 \\ \hline \end{array}$

11. $\begin{array}{r} 4 \\ +\,4 \\ \hline \end{array}$

12. $\begin{array}{r} 2 \\ +\,1 \\ \hline \end{array}$



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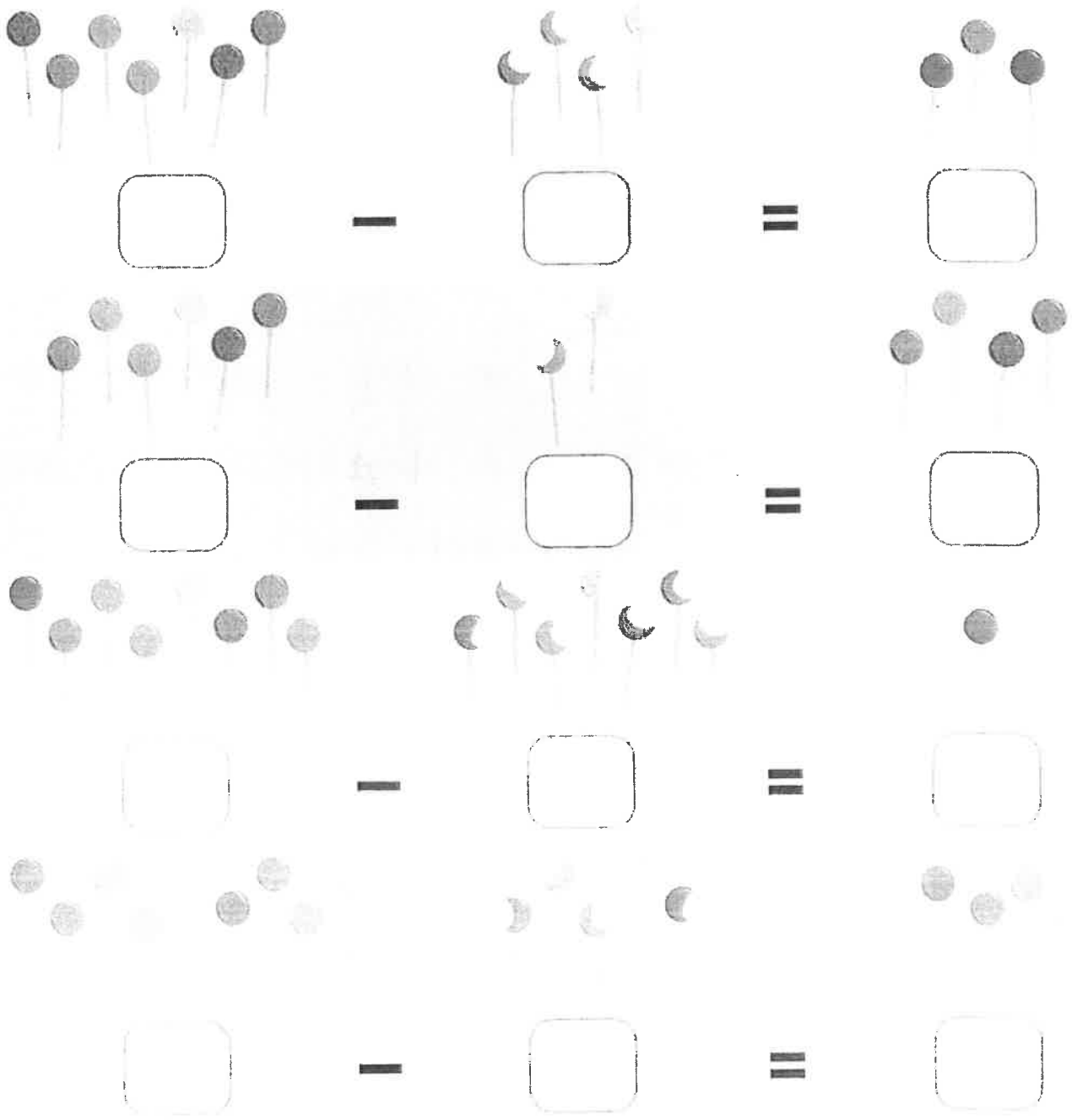
Licking Lollipops

Count the lollipops in each group.
Count how many lollipops have been eaten.
Subtract to tell how many are left.



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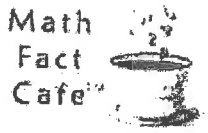
Score: _____

Date: _____

Name: _____



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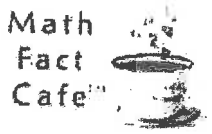
9	9	0	2	5
- 6	- 3	- 0	- 2	- 5
4	3	6	9	7
- 0	- 2	- 2	- 1	- 6
2	4	7	9	6
- 0	- 3	- 1	- 2	- 3

Score: _____

Date: _____

Name: _____



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2	6	7	8	8
- 0	- 5	- 5	- 2	- 6

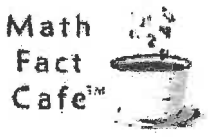
9	6	7	9	8
- 0	- 3	- 1	- 2	- 4

9	9	2	8	7
- 3	- 8	- 1	- 5	- 7

Score: _____

Date: _____

Name: _____



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1	3	9	6	7
- 0	- 1	- 4	- 2	- 4
5	3	9	5	4
- 5	- 2	- 5	- 0	- 3
9	5	8	9	9
- 0	- 2	- 6	- 5	- 1

Busy Bee

Help Benny the Bee fill in the missing numbers in his honeycomb.

1		3	4	5			8	9	
	12		14			17	18		20
21	22			25	26		28		
		33	34		36			39	40
41		43				47	48		
51				55	56		58	59	
	62	63		65				69	70
	72		74			77	78	79	
81		83		85	86			89	
91				95		97	98		

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At the Grocery Store

Solve each problem by using the grocery store to fill in the equations.

Heather has 10¢. She bought bread and steak. How much does she have left?

_____
\- _____
_____

George bought milk and broccoli. How much did he spend?

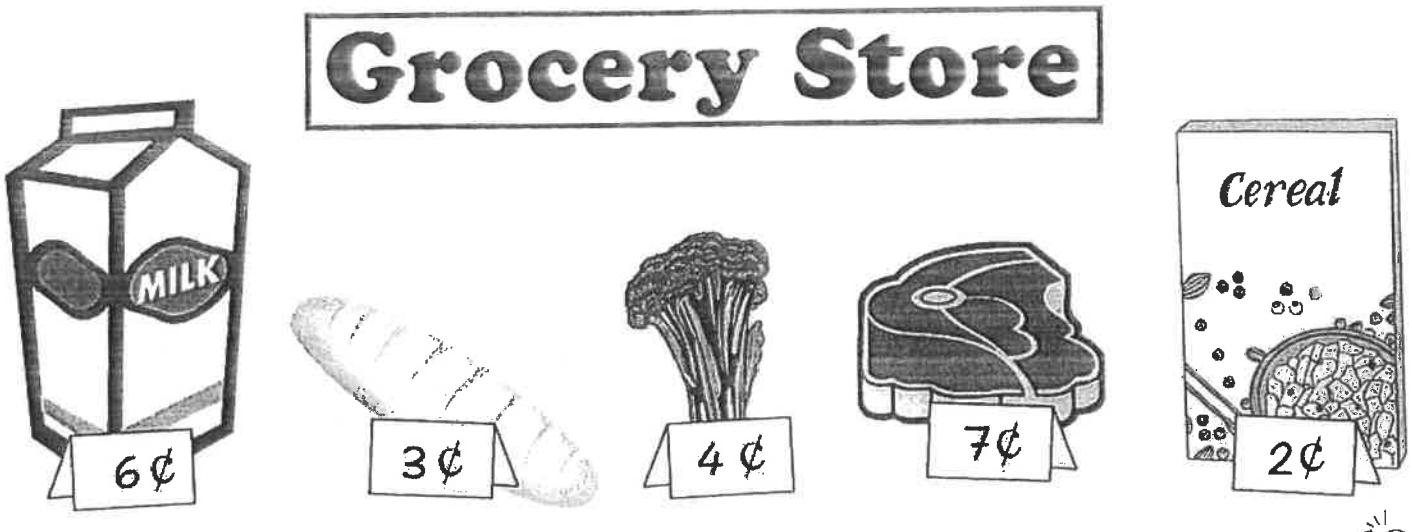
_____
\+ _____
_____

Cindy has 7¢. She bought a loaf of bread. How much does she have left?

_____
\- _____
_____

Drew bought milk and cereal. How much money did he spend?

_____
\+ _____
_____



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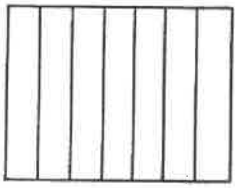
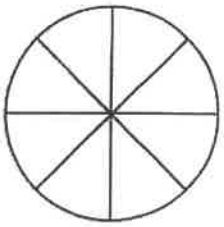
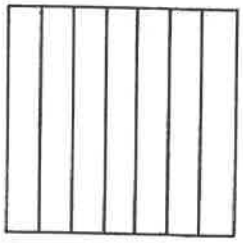
Fractions

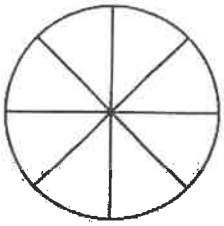
Name _____ Date _____

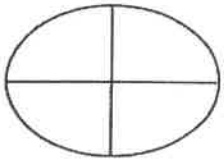
Color the shape to show the fraction.

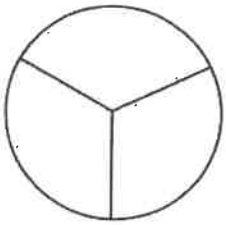
1. $\frac{4}{7}$ = 

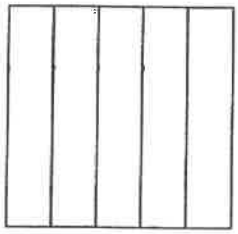
2. $\frac{2}{8}$ = 

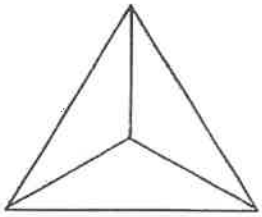
3. $\frac{3}{7}$ = 

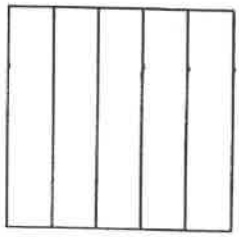
4. $\frac{5}{8}$ = 

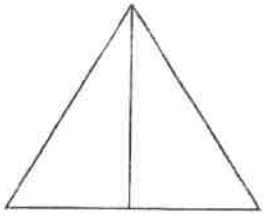
5. $\frac{4}{4}$ = 

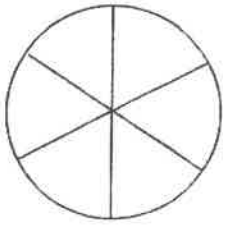
6. $\frac{1}{3}$ = 

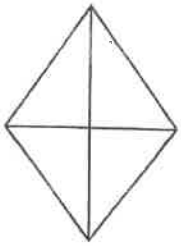
7. $\frac{2}{5}$ = 

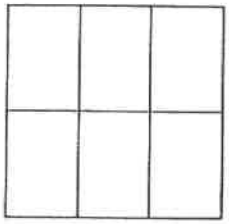
8. $\frac{2}{3}$ = 

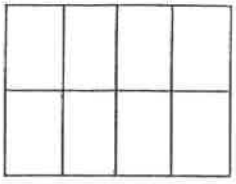
9. $\frac{1}{5}$ = 

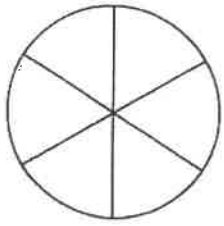
10. $\frac{1}{2}$ = 

11. $\frac{5}{6}$ = 

12. $\frac{3}{4}$ = 

13. $\frac{3}{6}$ = 

14. $\frac{3}{8}$ = 

15. $\frac{6}{6}$ = 

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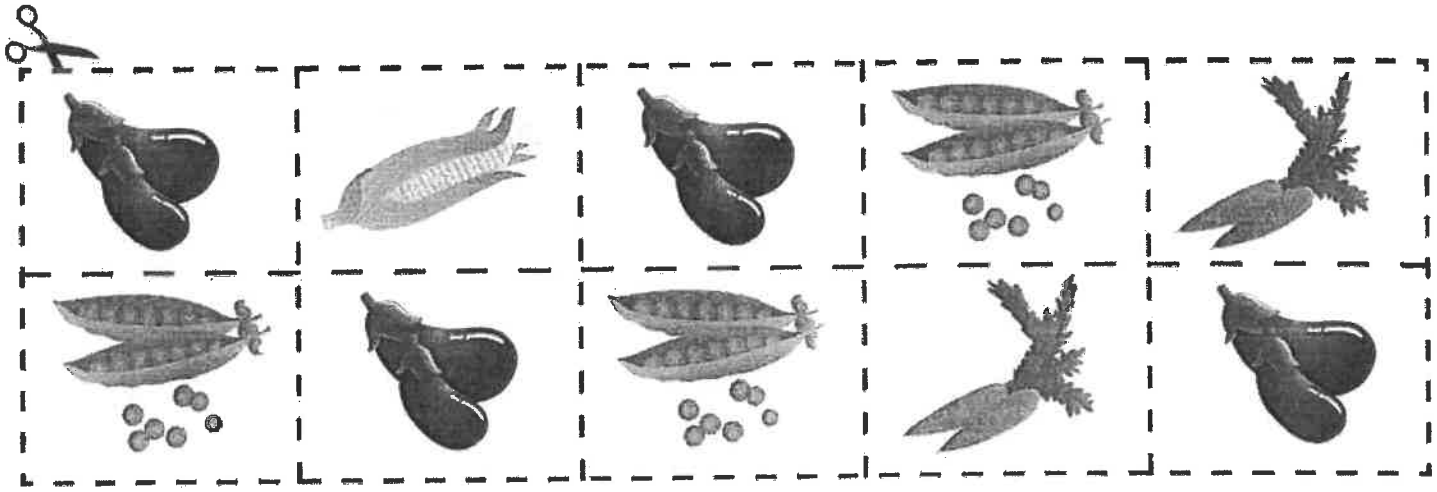
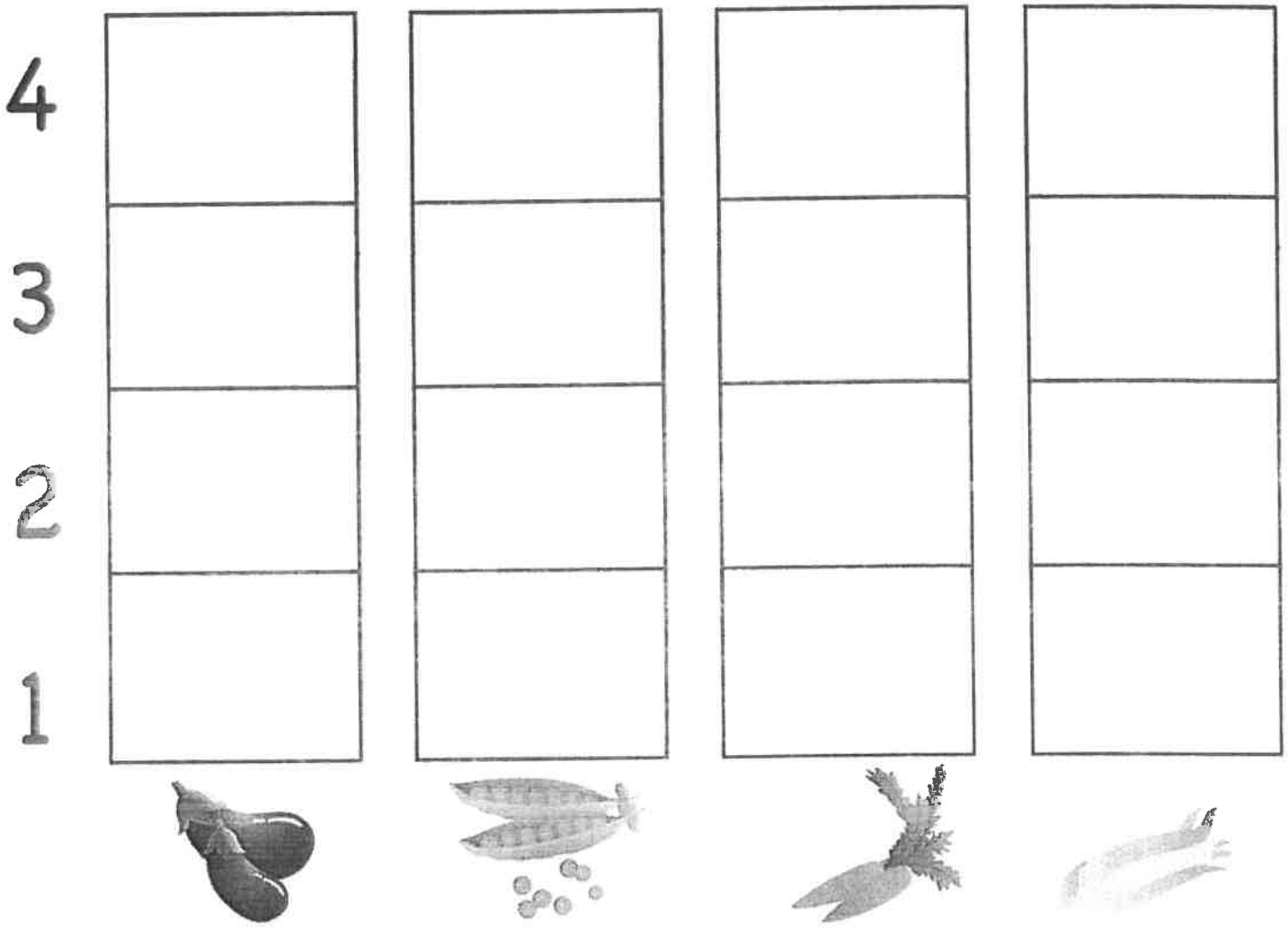
Vegetable Graph

Cut out the vegetables and arrange each kind in a column.
Which row has the most? Which has the least?





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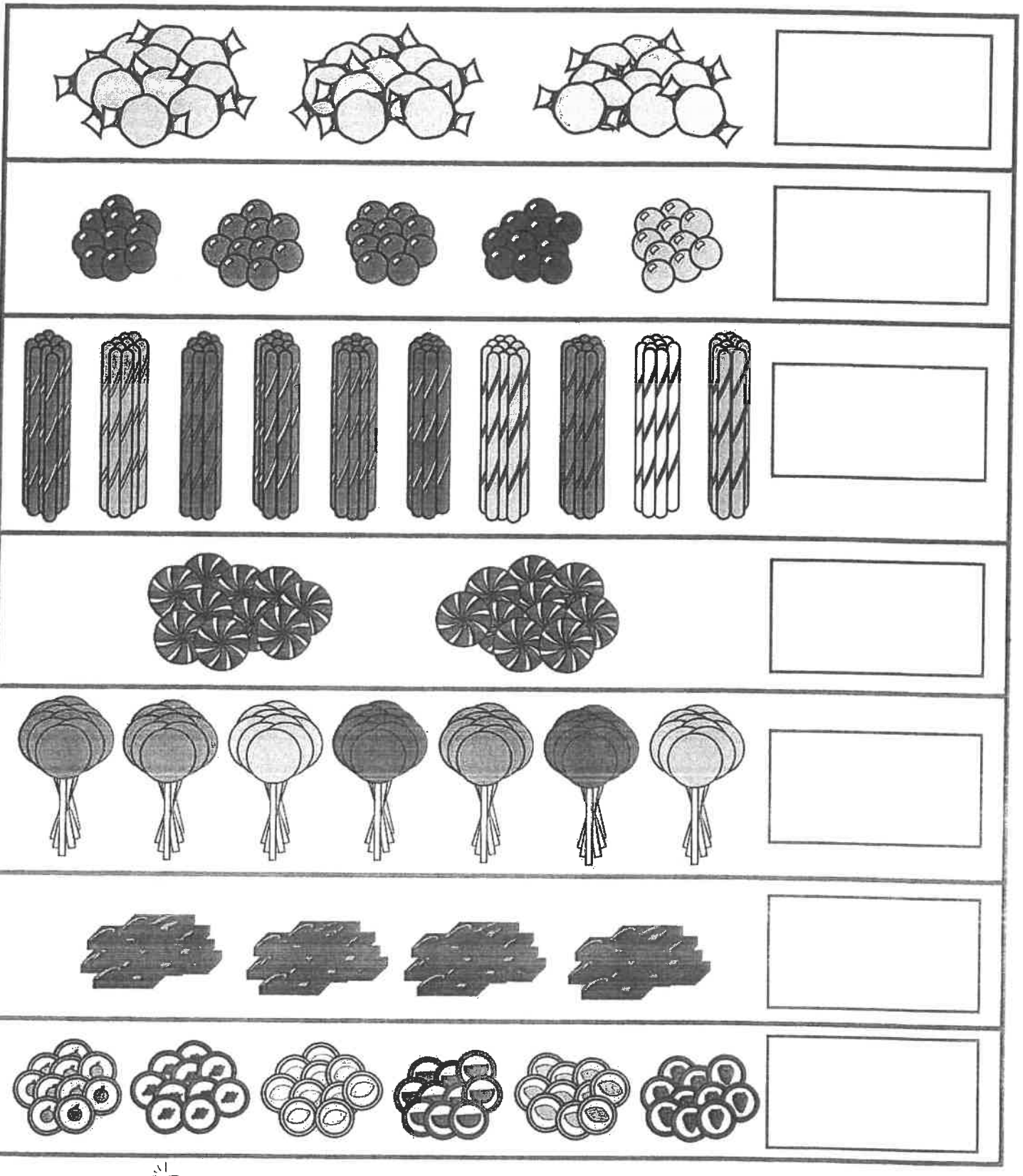
Skip Count by Ten

Each pile has ten candies in it. Count by tens and write the total in the box.



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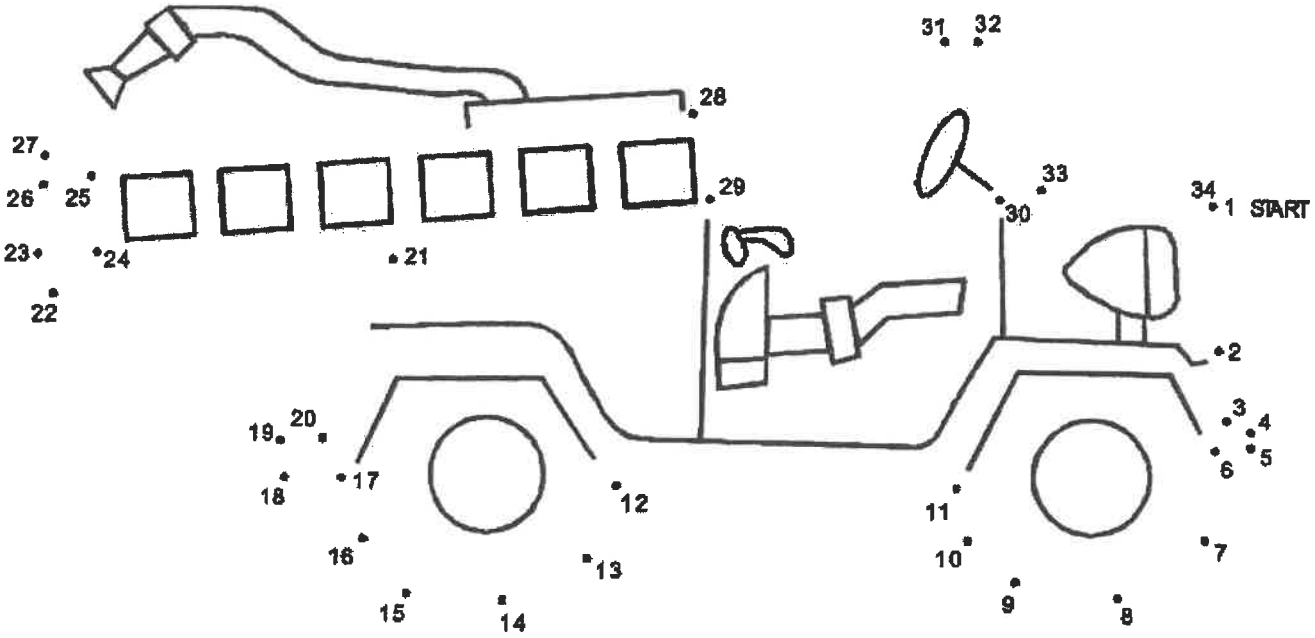
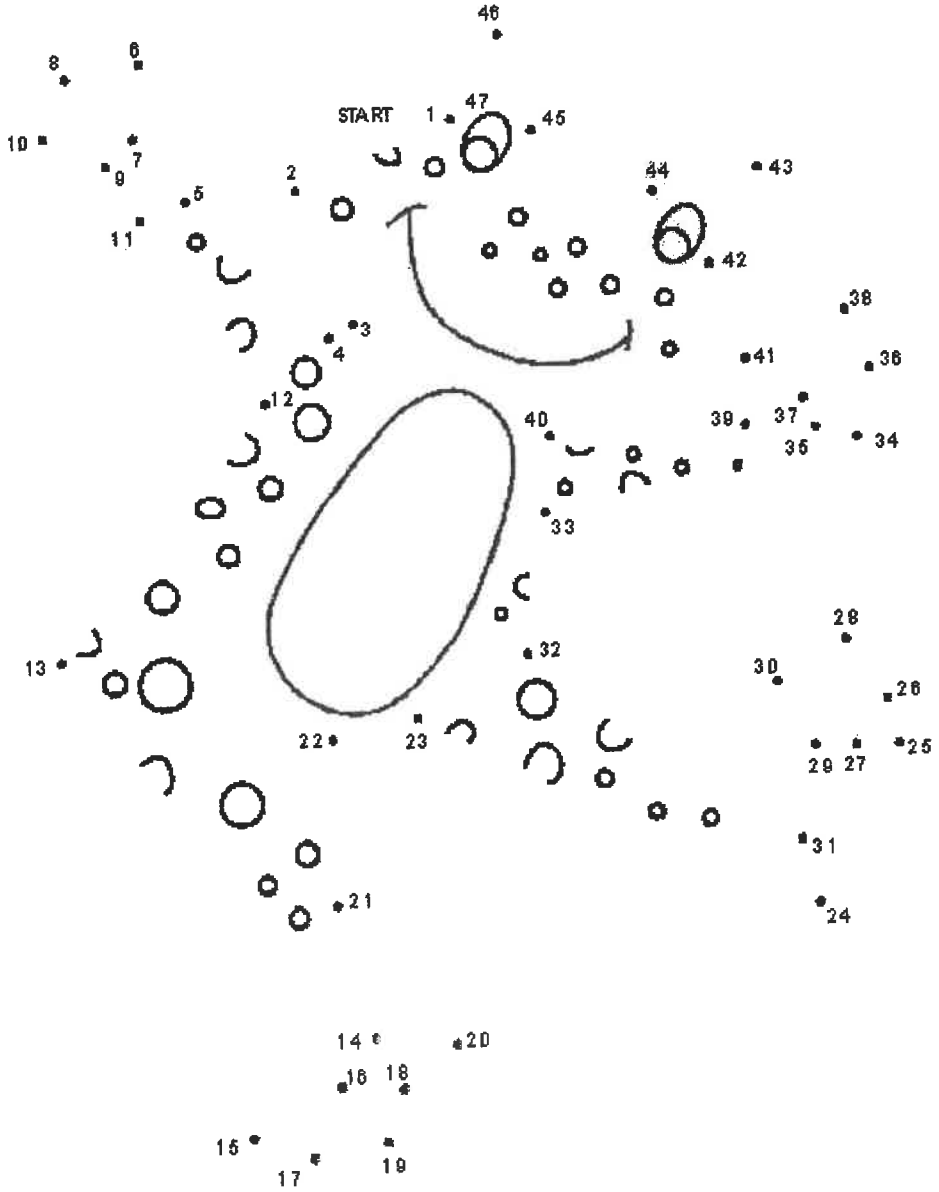
Dot to Dot

Connect the Dots!

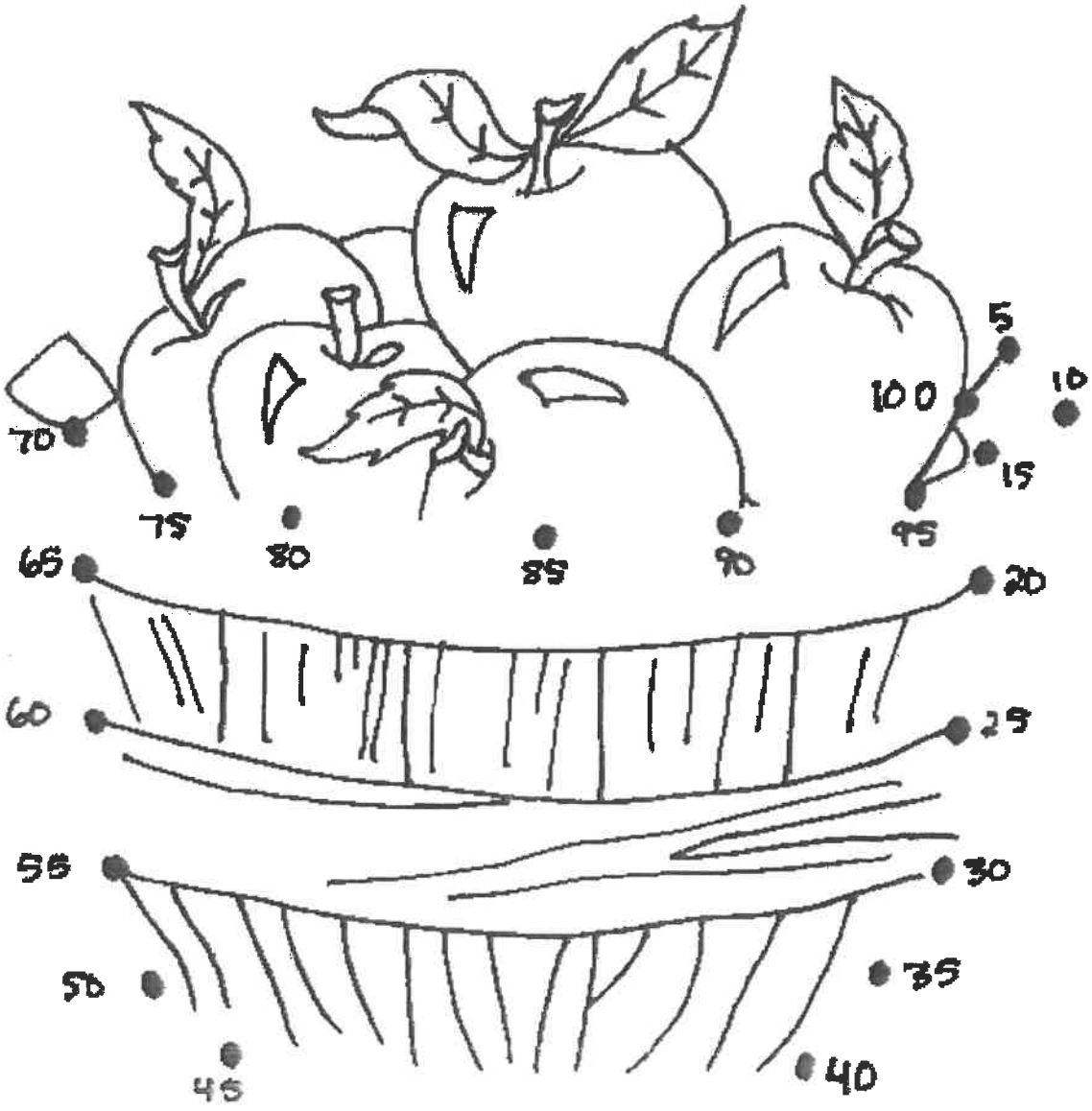


abcbabysit

dot to dot

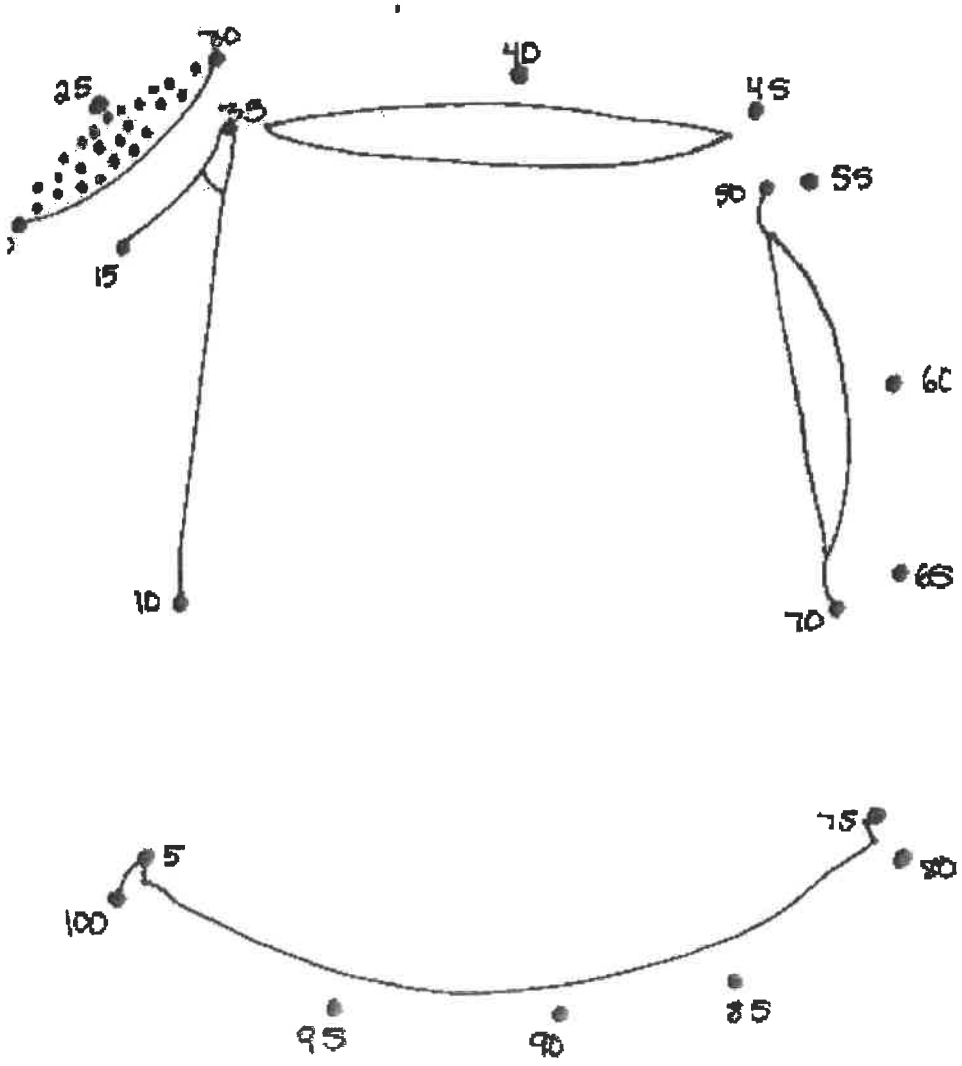


KidsRCrafty Home



Dot-to-Dot

KidsRCrafty Home



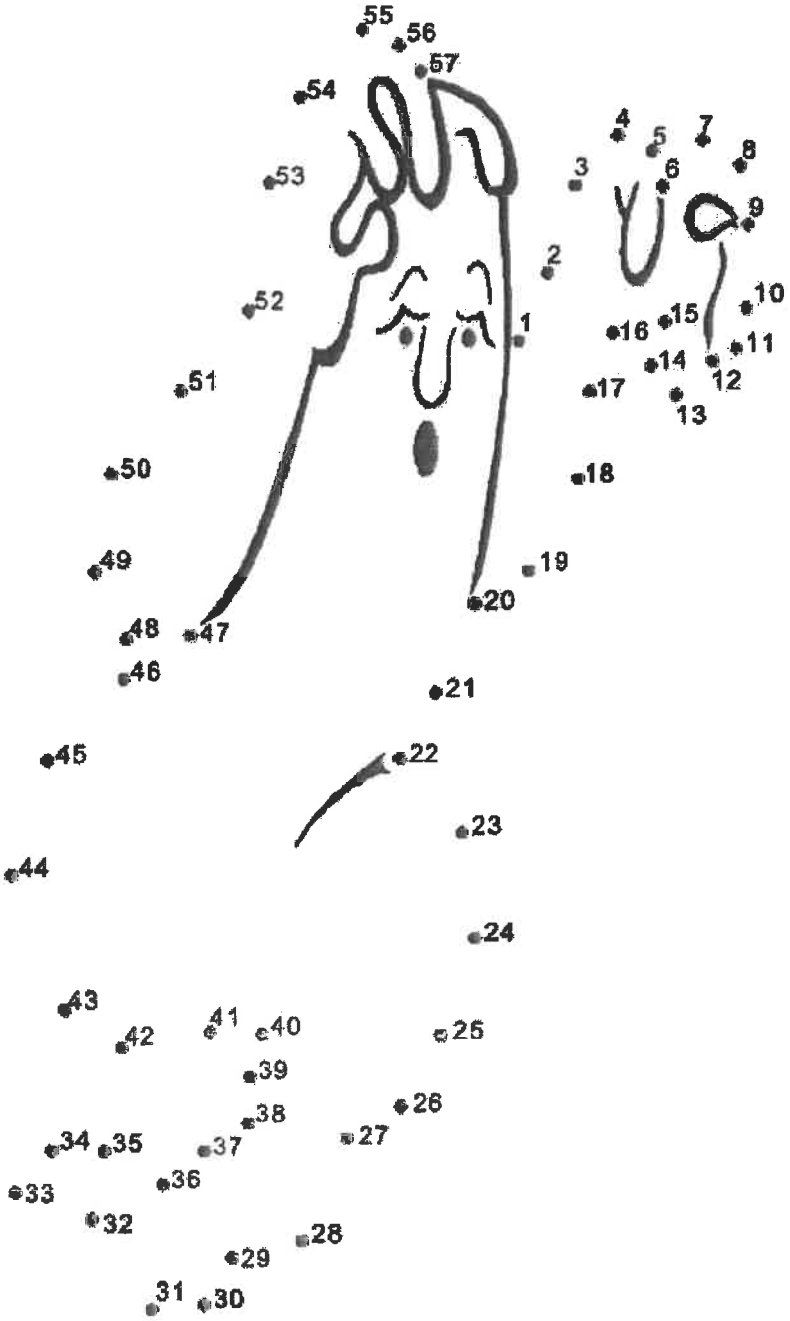
Dot-to-Dot

abcbabysit

Dot to Dot

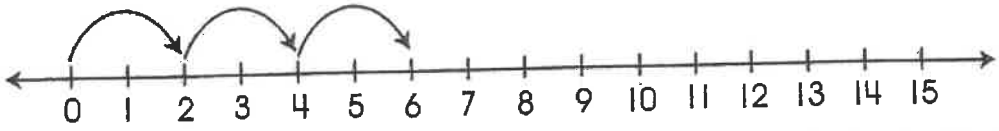
dot to dot

Connect the dots!



Skip Counting by Twos

Skip counting is a way to count faster than counting by ones. Just skip the same amount of numbers each time.



Study the number line above. Then, count by twos. Color each square that you count yellow. The first row has been done for you.

0	1	2	3	4	5	6	7
8	9	10	11	12	13	14	15
16	17	18	19	20	21	22	23
24	25	26	27	28	29	30	31
32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47
48	49	50	51	52	53	54	55

Write the numerals from the squares that you colored.

0	2	4	6	___	___	___	___
___	___	___	___	___	___	___	___
___	___	___	___	___	___	___	___
___	___	___	___				

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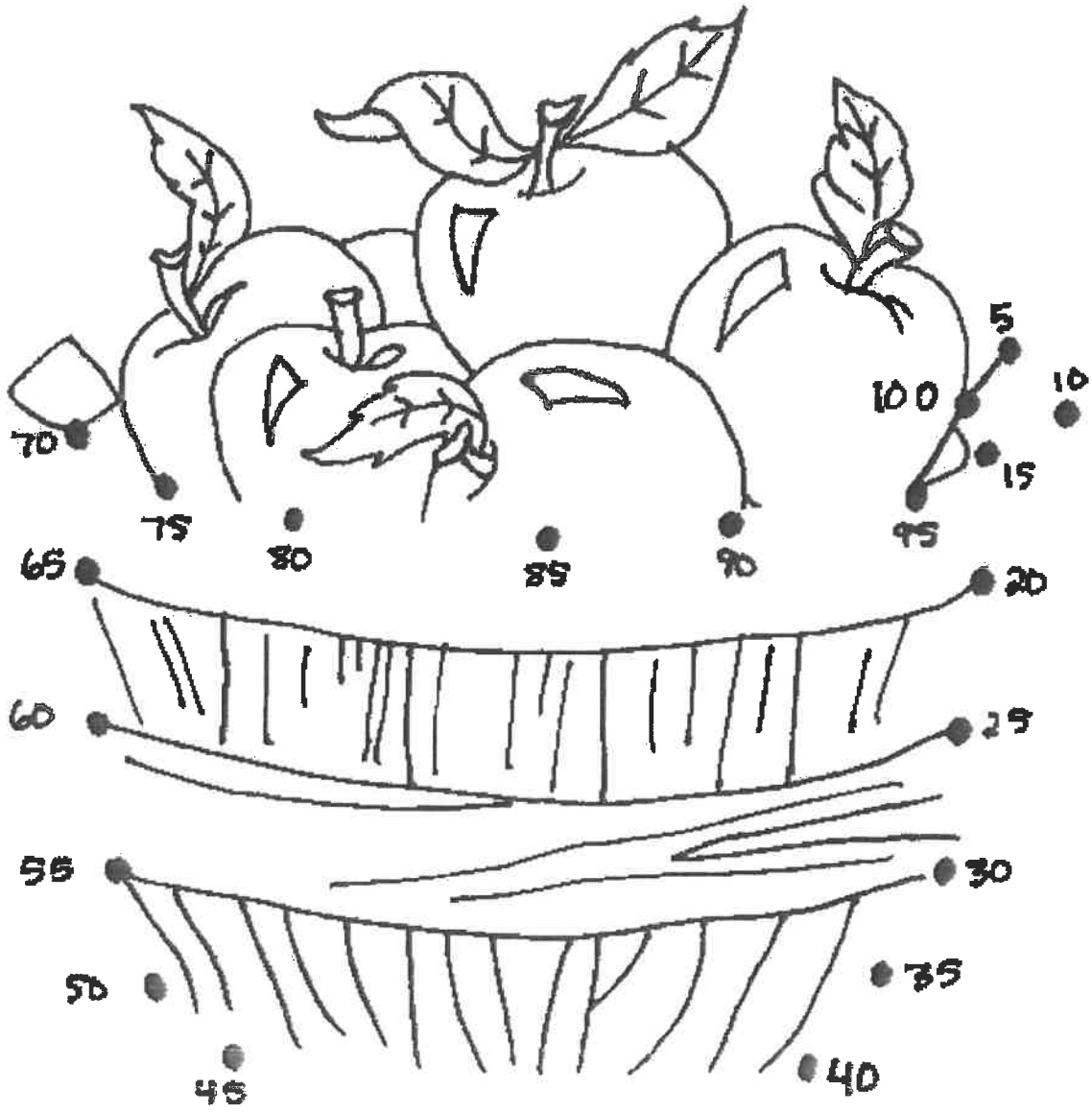

Dot-to-Dot

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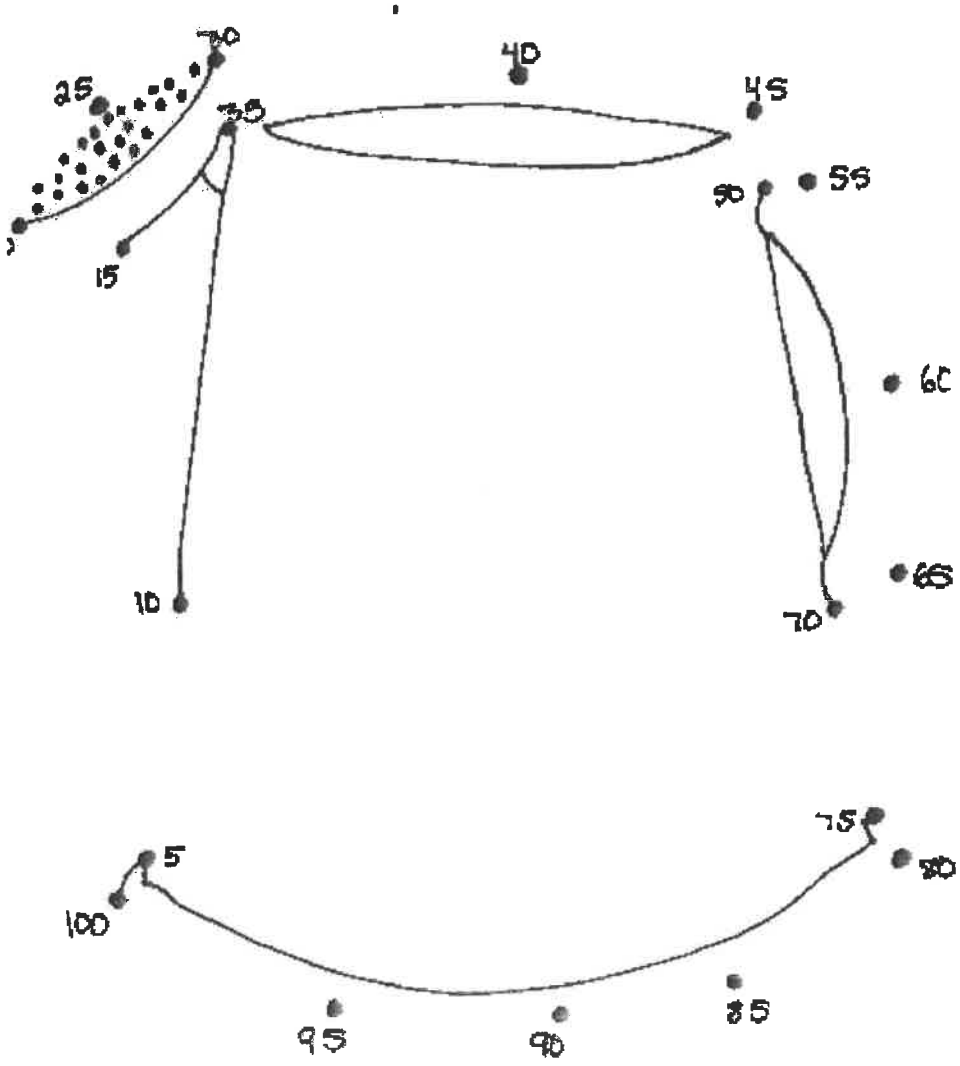
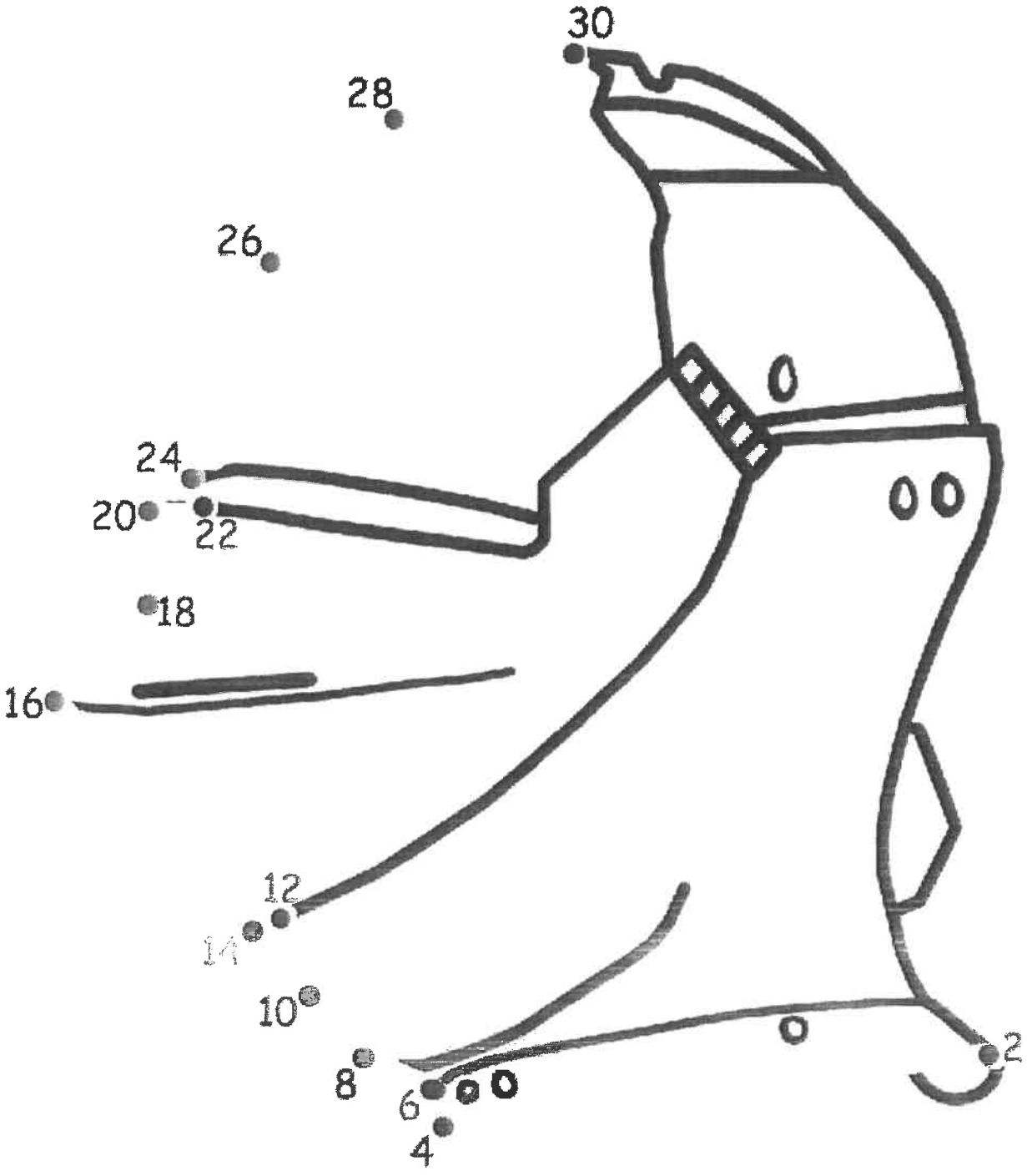


Dot-to-Dot

Name _____



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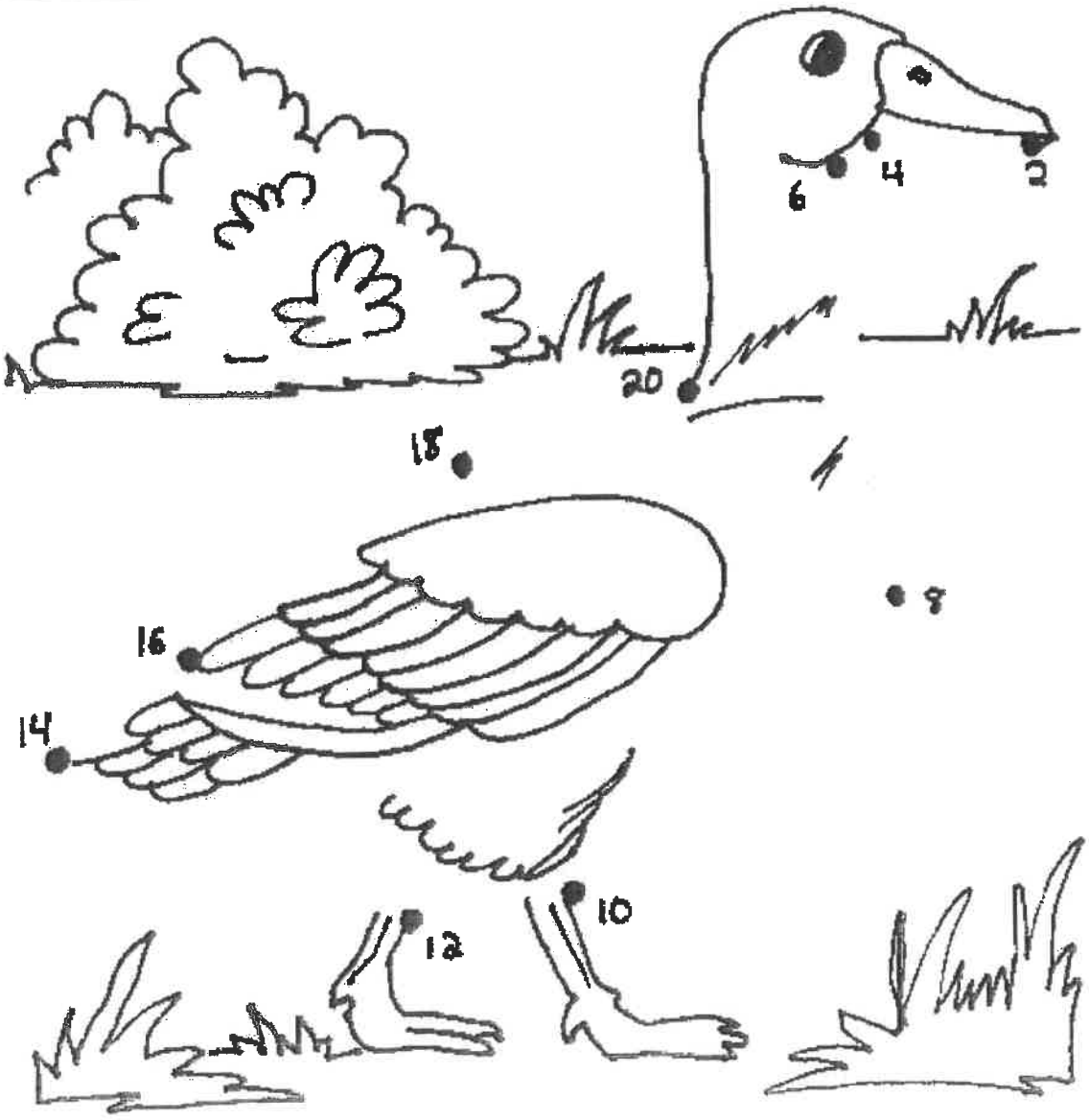
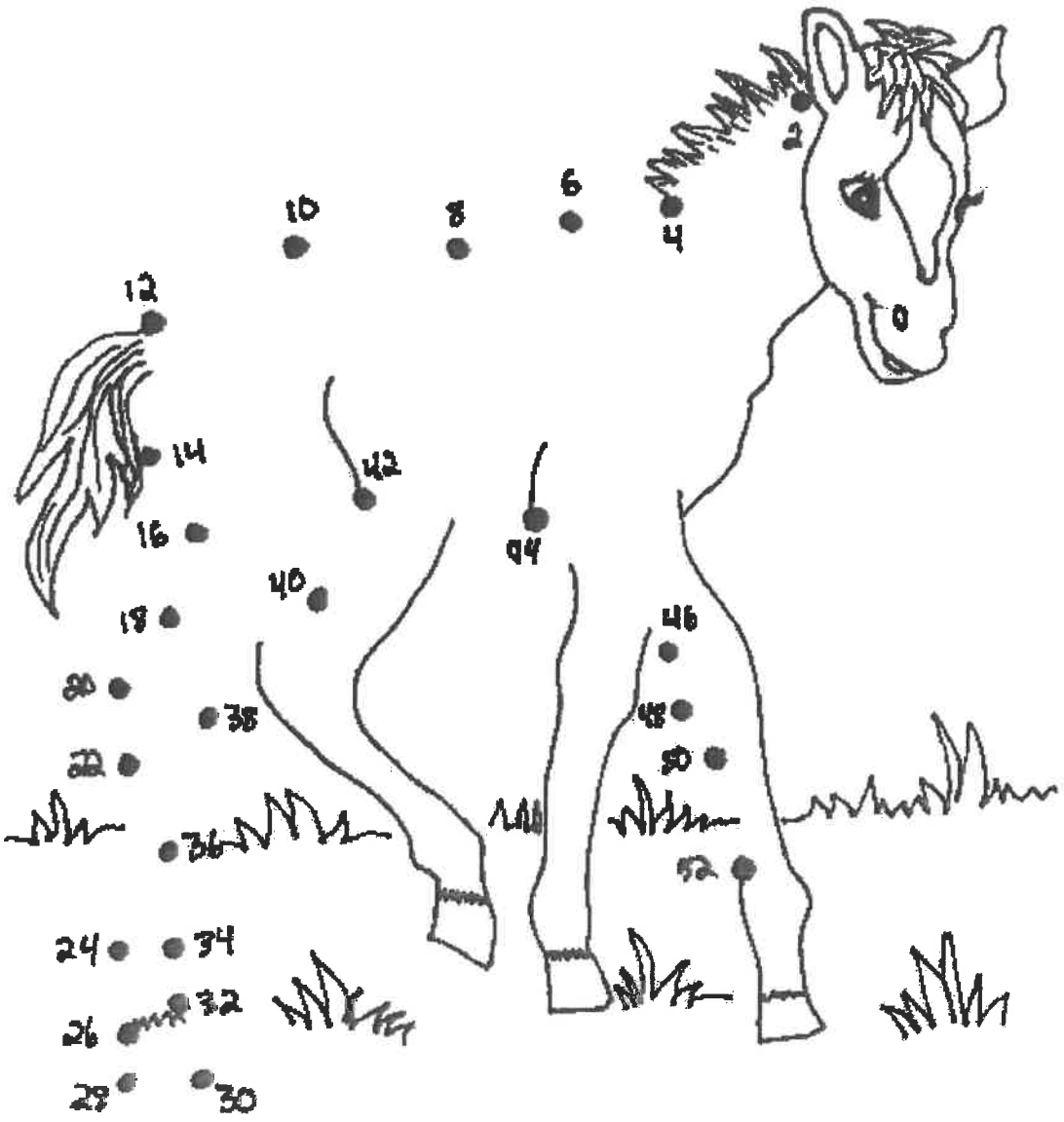


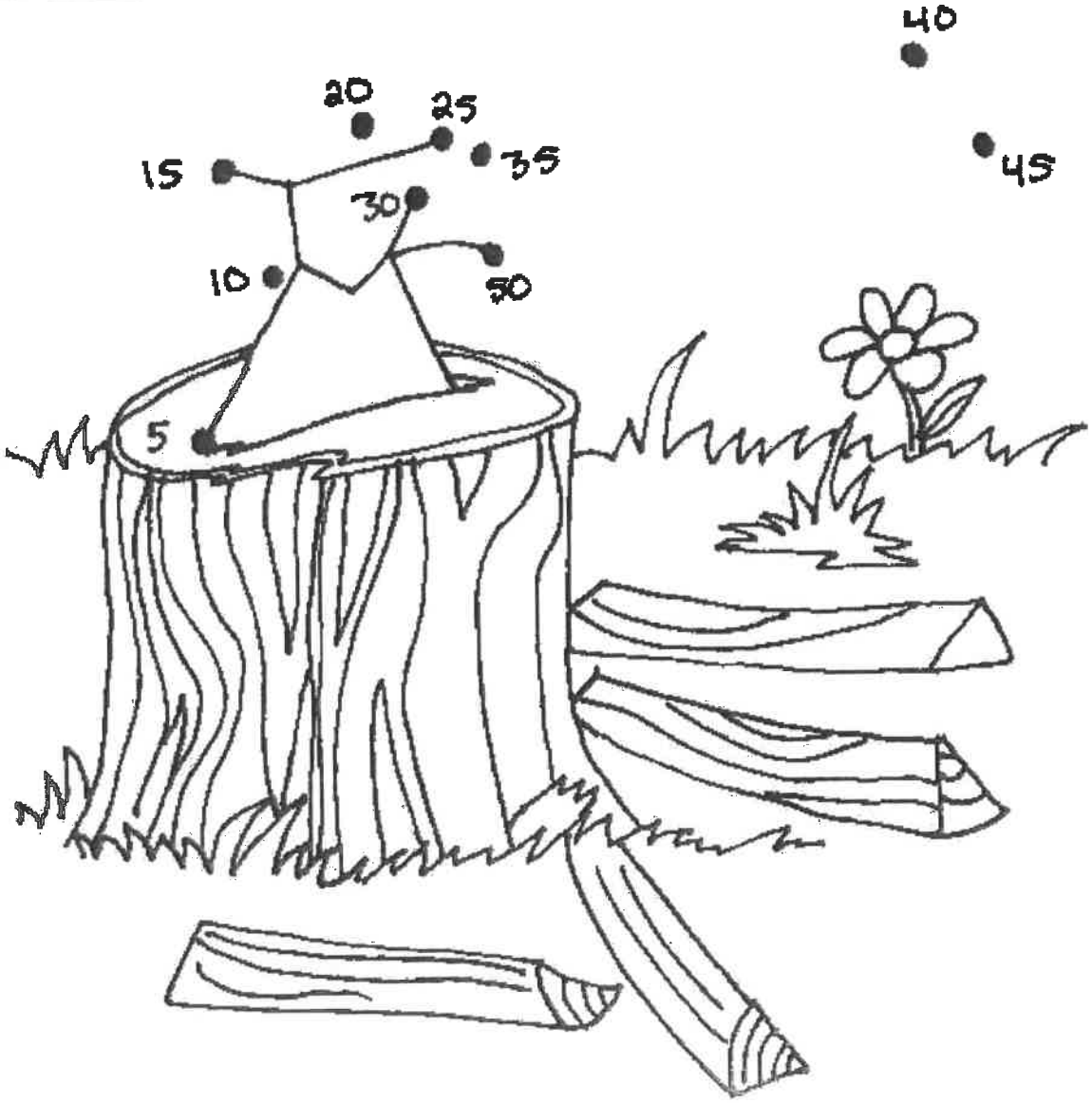
Dot-to-Dot

KidsRCrafty Home



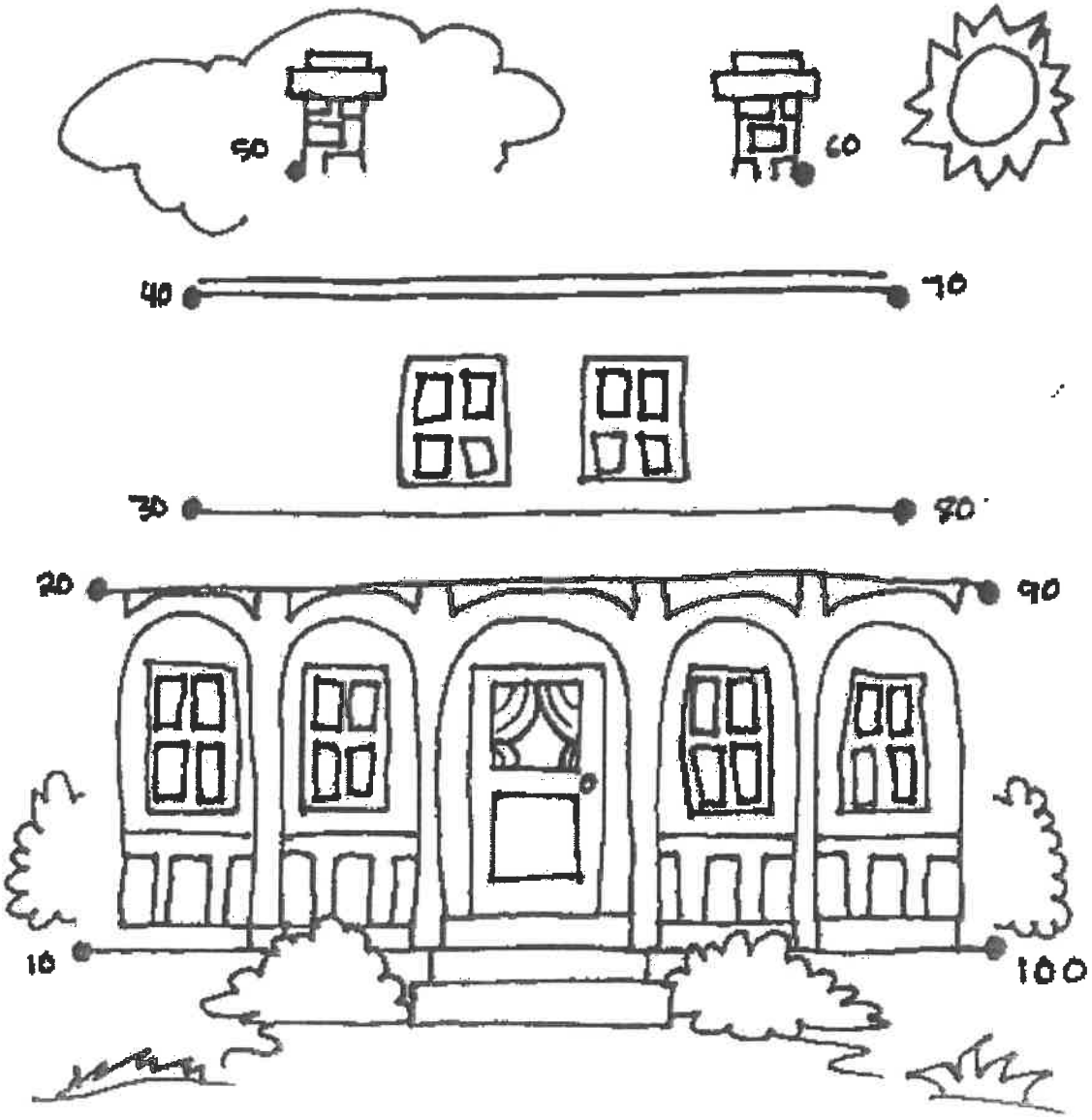
Dot-to-Dot

KidsRCrafty Home



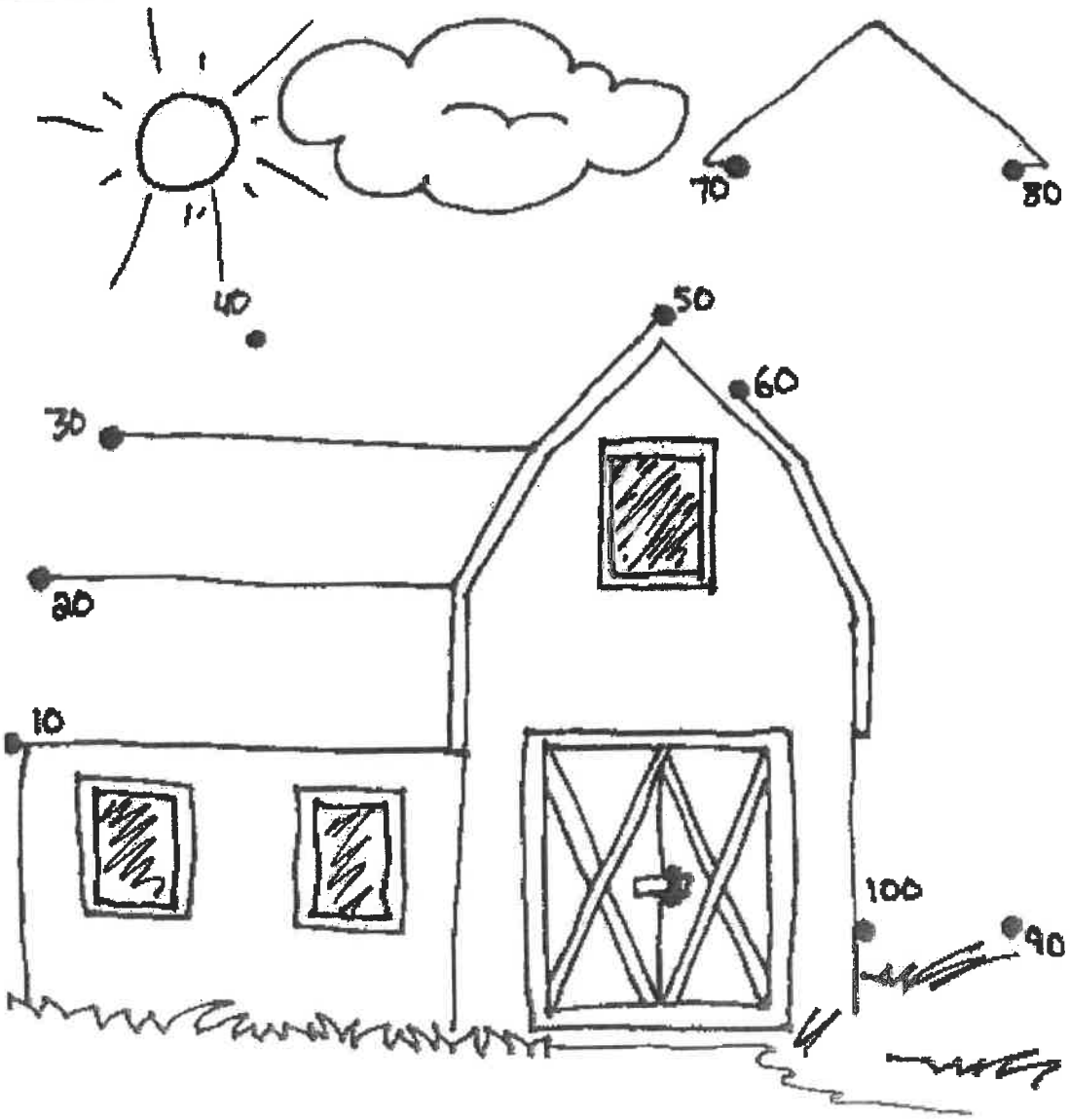
Dot-to-Dot

KidsRCrafty Home



Dot-to-Dot

KidsRCrafty Home

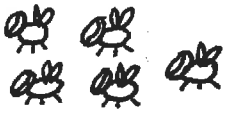


Dot-to-Dot

Name _____

Ring ten. Tell how many.

_____ tens _____ ones



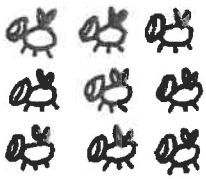
_____ tens _____ ones

_____ tens _____ ones

_____ tens _____ ones

_____ tens _____ ones

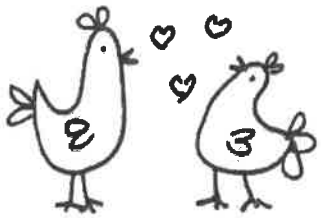
_____ tens _____ ones



_____ tens _____ ones

_____ tens _____ ones

Name _____



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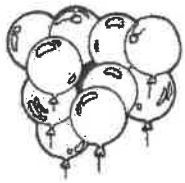
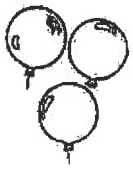

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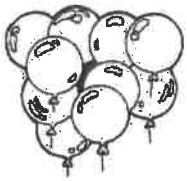
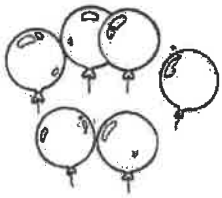

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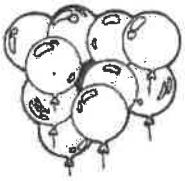
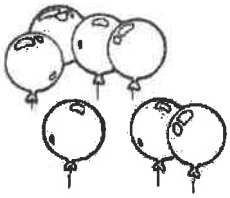

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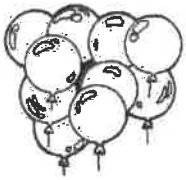

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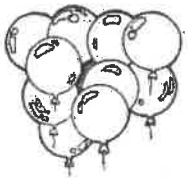
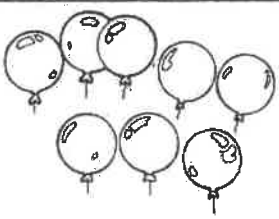

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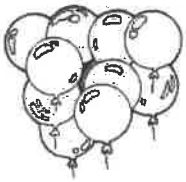
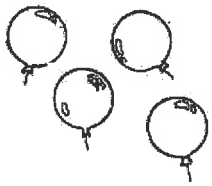

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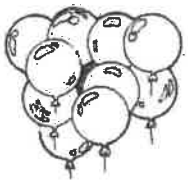
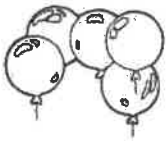

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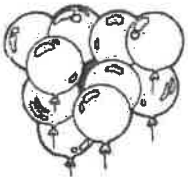

_____ ten _____ ones

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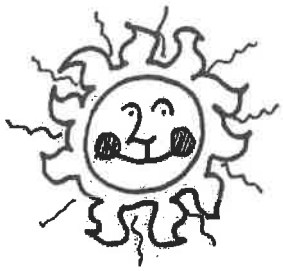
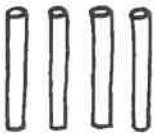
Name _____

10 ones = **1 ten**



Tell how many.



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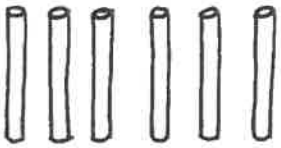

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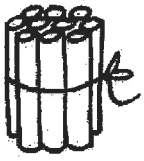

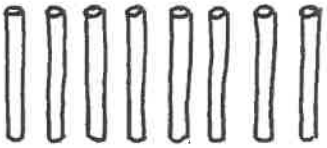

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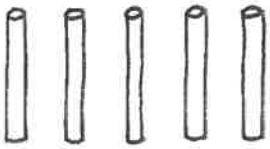

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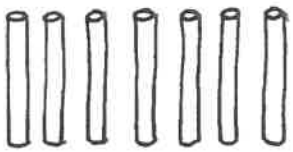

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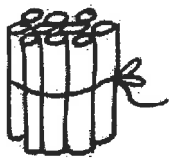


_____ ten _____ ones

_____

Printables for Kids at www.PrintActivities.com

... More Basketball Printables

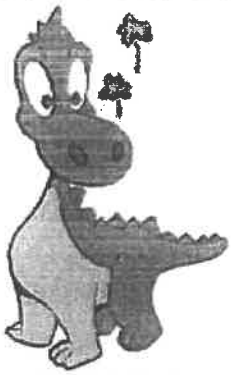
... More Mazes

... More Math Printables

The player is trying to pass the basketball. Draw the path of the basketball through the maze starting at 1 and counting by 1s up to 100.

88	89	92	93	96	97	100			
87	90	91	94	95	98	99			
86	83	82	81	80	79				
85	84	15	16	77	78	71	70	67	66
12	13	14	17	76	73	72	69	68	65
11	10	9	18	75	74	29	30	63	64
4	5	8	19	26	27	28	31	62	61
3	6	7	20	25	24	33	32	59	60
2	1		21	22	23	34	35	58	57
			40	39	38	37	36	55	56
			41	44	45	48	49	54	53
			42	43	46	47	50	51	52

The baby dragon is looking for his dad. Draw the path through the maze to the daddy dragon starting at 1 and counting by 1s up to 100.

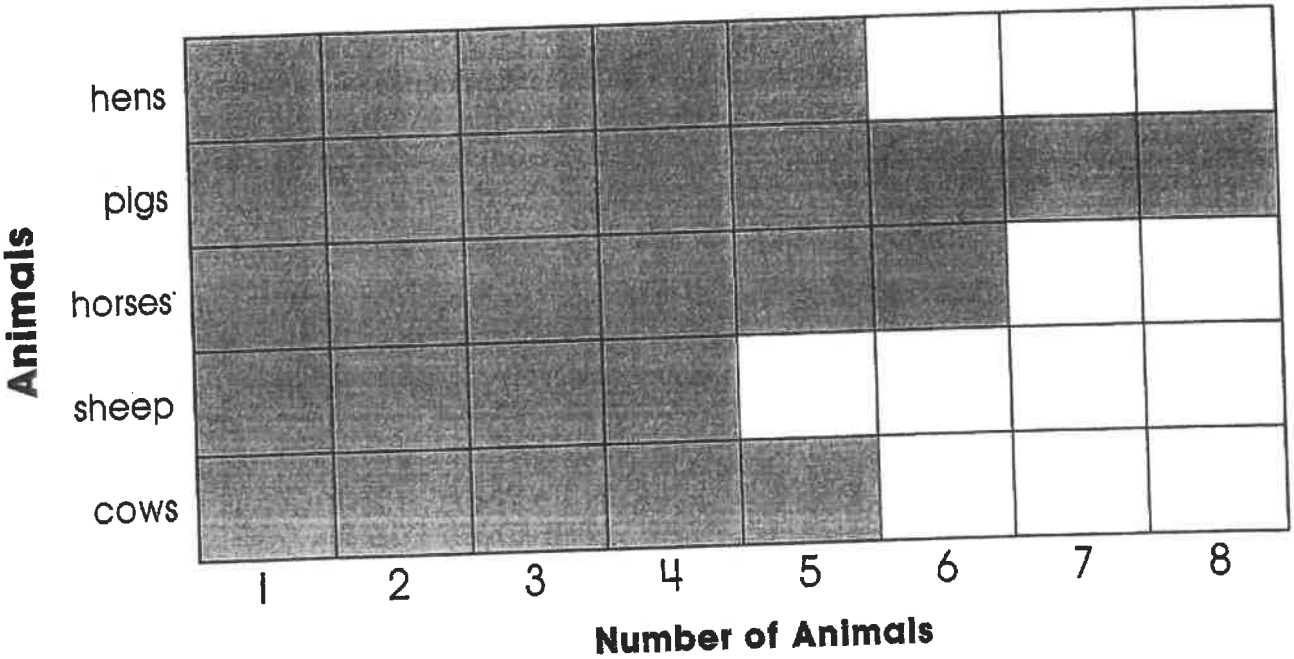
83	84	85	86	97	98	99			
82	89	88	87	96	95	100			
81	90	91	92	93	94				
80	79	72	71	70	63	62	61	54	53
77	78	73	68	69	64	59	60	55	52
76	75	74	67	66	65	58	57	56	51
5	6	7	10	11	12	45	46	47	50
4	3	8	9	14	13	44	43	48	49
1	2		16	15	24	25	42	41	40
			17	22	23	26	33	34	39
			18	21	28	27	32	35	38
			19	20	29	30	31	36	37

Bar Graphs

Below is a **bar graph**. It shows which animals are on the farm and how many there are of each. The animals are listed on the left side. One square is shaded for each animal that Old MacDonald has.

Use the bar graph to answer the questions.

Animals on Old MacDonald's Farm



A. How many cows are on the farm? _____

B. How many pigs are on the farm? _____

C. How many cows and pigs together live on the farm? _____

D. Old MacDonald has 6 _____.

E. Old MacDonald has the most _____.

F. Old MacDonald has the fewest _____.

G. Of which two animals does Old MacDonald have the same number?

_____

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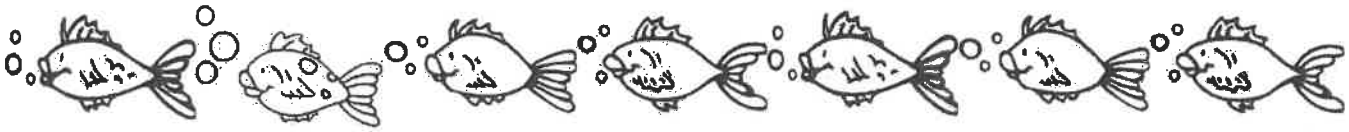
Ordinal Numbers

Ordinal numbers tell something's place in line. The mitten is first. The book is second. The strawberry is third.

Study the example above. Then, follow the instructions.



first second third fourth fifth sixth seventh

A. Color the first fish orange.

B. Color the fifth fish blue.

C. Color the second and sixth fish red.

D. Color the seventh and third fish green.

E. Color the fourth fish yellow.

F. Color the third car blue.

G. Color the first car green.

H. Color the fifth and seventh cars brown.

I. Color the second and fourth cars red.

J. Color the sixth car black.

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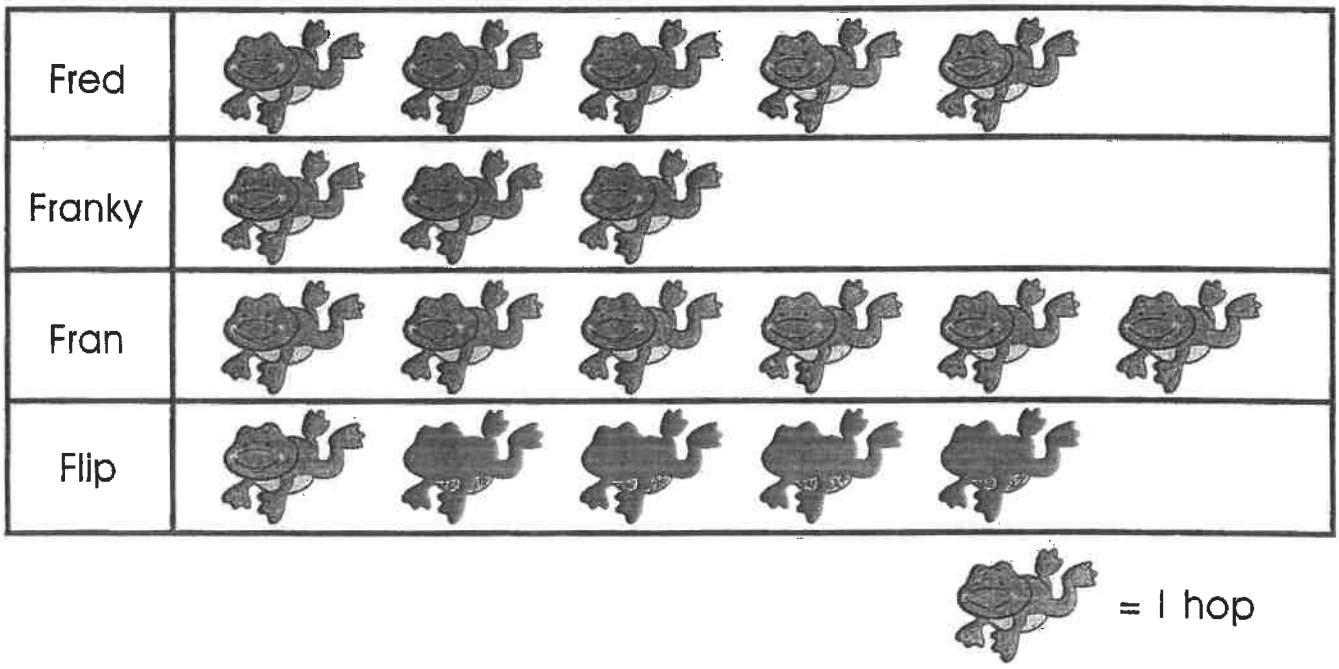
Picture Graphs

Picture graphs show information with small symbols or pictures. Each frog stands for one hop in the graph below.

Use the graph to answer the questions.

Frog Jumping Contest



= 1 hop

A. Which frog took 6 hops to finish the race? _____

B. Which frog took the most hops? _____

C. Which frog took the least number of hops? _____

D. How many hops did Franky take? _____

E. How many hops did Fred take? _____

F. How many hops did Flip and Fred take altogether? _____

G. Which two frogs took the same number of hops? _____

H. How many more hops did Fran take than Flip? _____

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