

Summer 2021

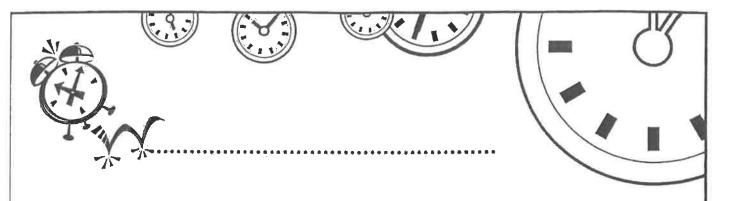
Saxon 2 Math Review

For students entering Second Grade in the 2021-2022 school year.

This packet is due on the first day of school, September 7, 2021.

Nε	ame
	•
	e color tiles to make the necklaces. Ior the beads on the necklace.
1.	Yellow is first, ninth, and fifth. Blue is twelfth, fourth, and eighth. Green is sixth, tenth, and second. Red is third, seventh, and eleventh.
2.	Red is first, fourth, seventh, and tenth. Yellow is third, sixth, ninth, and twelfth. All of the other beads are green.
	000000000
	Which beads are green?
3.	make your own necklace
	000000000000000000000000000000000000000
	is third. is eighth.
	is tenth is seventh.

7



- 1. Circle the name of the solid:

 cone cube rectangular prism
- **2.** Underline the digit in the hundreds place. 352
- **3.** 70 16 = _____
- **4.** Write the missing numbers. 400, 500, _____, 700, 800, ____

In questions 5 and 6, which shapes have matching parts when they are folded on the line? Circle the answer.

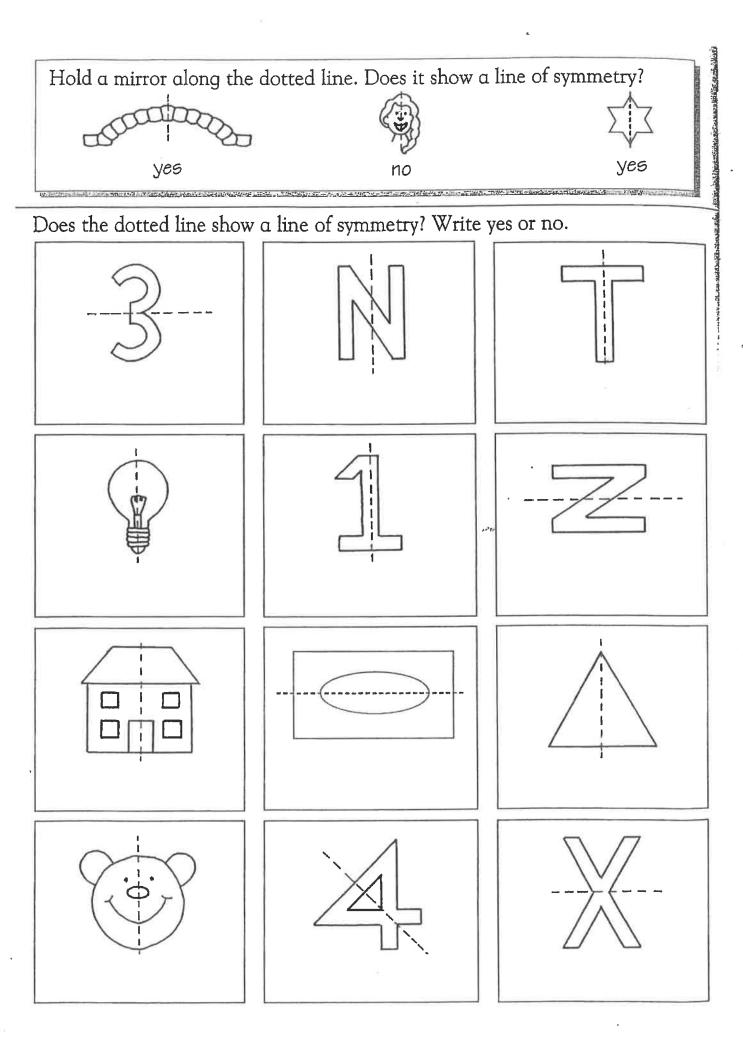
- 5. A B C
- 6. A B C
- **7.** 7 + 5 + 8 = _____
- **8.** Circle the greater amount:

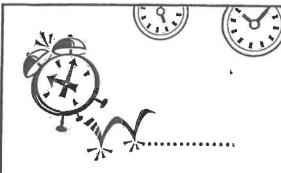


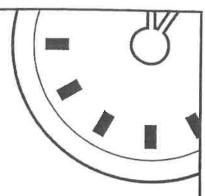
9. Write the missing odd number. 121, 123, 125, 127, _____



10. 41 28 +31







- 1. Are these all odd numbers? Circle: Yes or No 121, 123, 125, 127, 129
- Add to find the distance around the shape.
 4
 56
 + 98

	4		
2		2	
	4		

4. Stacy walked for 30 minutes. Write what time she stopped.

Starting Time



Stopping Time _____

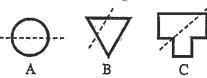
- **5.** Write the missing numbers. ______ 500, 600, _____ 800
- **6.** How much money in all? $_{\underline{}}$ ¢







7. 707 8. Circle the shape that shows a line of symmetry: $\frac{+167}{}$



- **9.** November comes next after December. Circle: True or False
- **10.** 640 131

Write the name of each shape in the box.





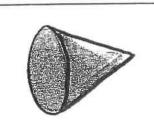
spn

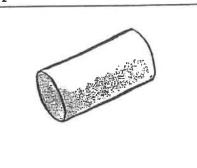
cone cylinder

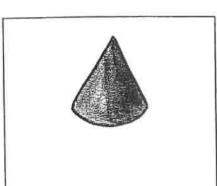
cube

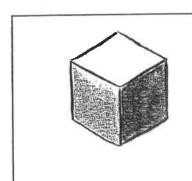
pyramid

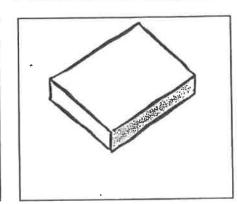
Write the name of each shape in the box.

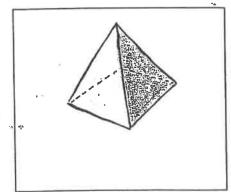


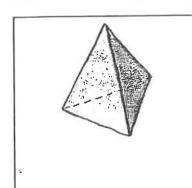


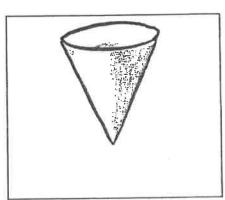


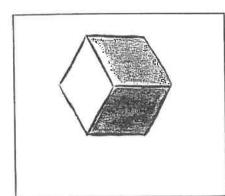


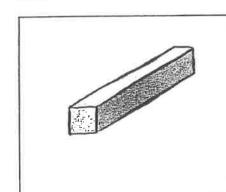


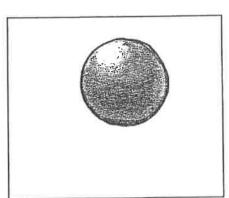


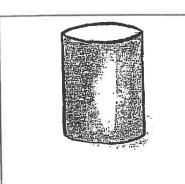


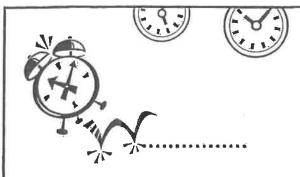


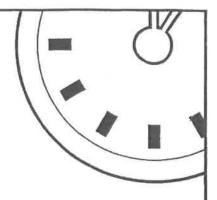




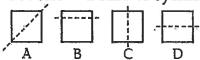








1. Circle the shape that does not show a line of symmetry:



- **2.** 468 139
- **3.** Write the number four hundred thirty-one. _____
- **4.** 35 + 10
- **5.** Write the name of the shape.



6. Circle the value of the coins:







36¢

43¢

7. Write the number that comes between.

789 _____ 791

41¢

8. Write the missing numbers.

500, ______ 700, 800, _____ 1000

9. Write the time.

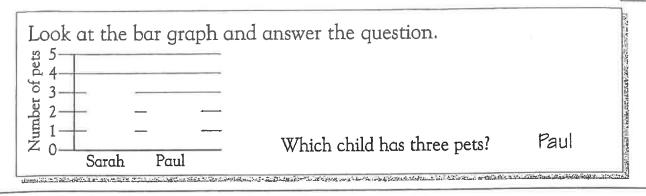


10. Write the missing odd number.

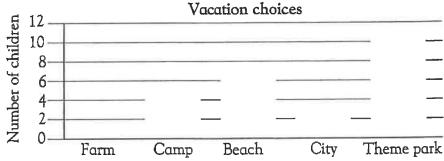
977, 979, ______ 983, 985

Bar graphs and pictographs





Look at the bar graph and answer the questions.



How many children went to camp on vacation?

Which place did three children go to?

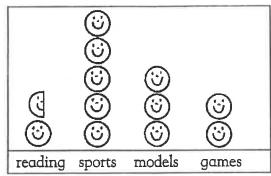
Which place did fewer children go to than to the city?

Which was the most popular place for vacations?

How many children altogether went on vacation?

Look at the pictograph and answer the questions.

Children's favorite hobbies

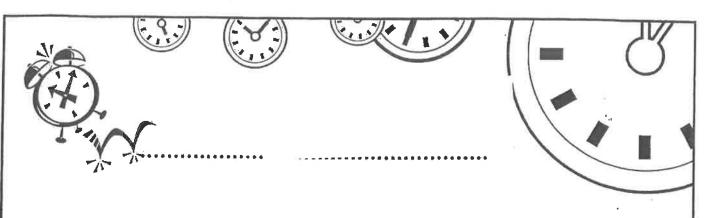


each face stands for 2 children

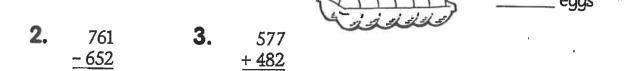
How many children enjoy making models?

Which hobby is enjoyed by 4 children?

How many more children like games than like reading?

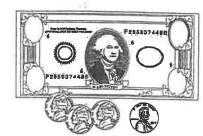


1. Dad has one dozen eggs. He uses 6 eggs for breakfast. How many eggs are left?



- **4.** Is this a rectangle or a rectangular prism? **
- **5.** Use < or >. 265 _____ 256

7. Circle how much money in all: \$1.21 \$1.16



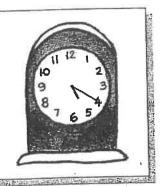
8. Write the number that comes between. 454 _____ 456

For questions 9 and 10, circle what might happen on a hot summer day.

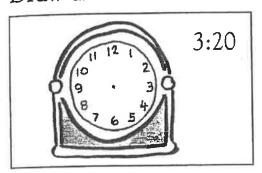
- **9.** Children build snowmen. not happen / will happen
- 10. Ice cream melts outside. not happen / will happen

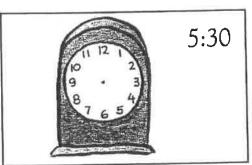
Telling time

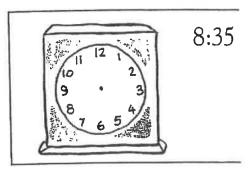
Draw the hands on the clock to show 5:20.

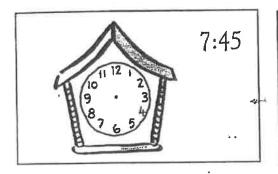


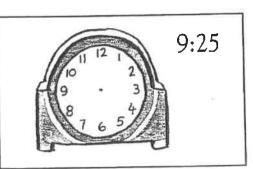
Draw the hands on each clock to show the time.

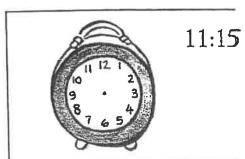


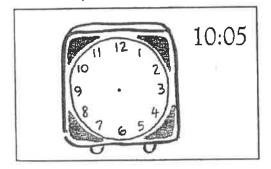


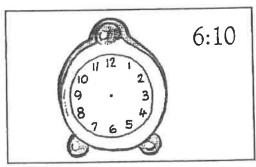


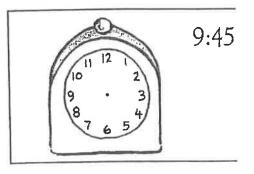


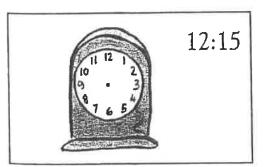


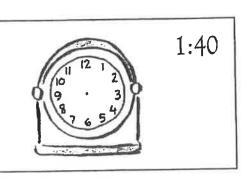


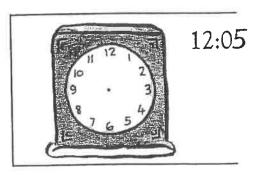


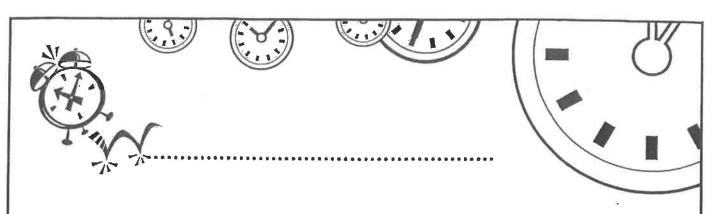












- 3. Mei wants to buy a fruit roll for 12¢. She has one dime in her pocket. How much more does she need to buy the fruit roll?
- Do 2 feet equal 24 inches? Circle: Yes or No

For questions 5 and 6, write the number of parts. Circle: equal or not equal

_____ parts equal not equal



_____ parts equal not equal

- 9. Write the number five hundred forty-six.
- 10. Write how much money in all. ____ ¢

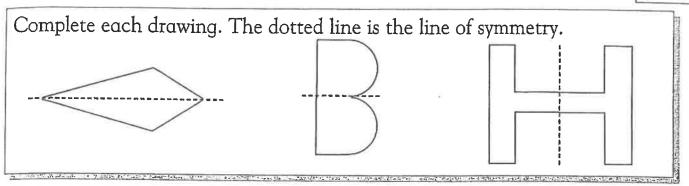




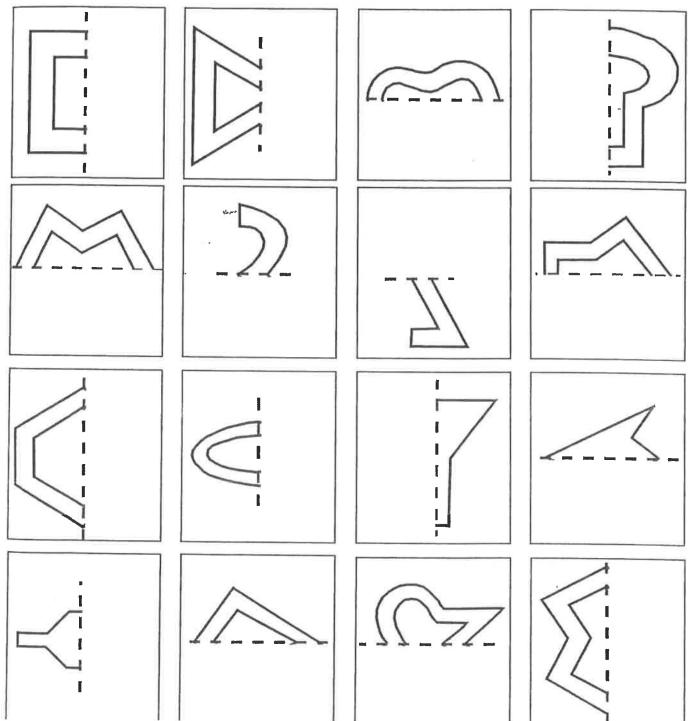


Symmetry





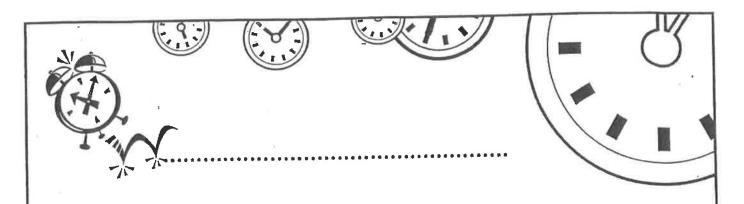
Complete each drawing. The dotted line is the line of symmetry.



Write the answer in the box.

$$+\frac{1}{73}$$
 $+\frac{27}{100}$

Write the answer in the box.



5.

For questions 6 and 7, write the number of equal parts that are shaded.

401 _____

6+6+6=

shaded part equal parts

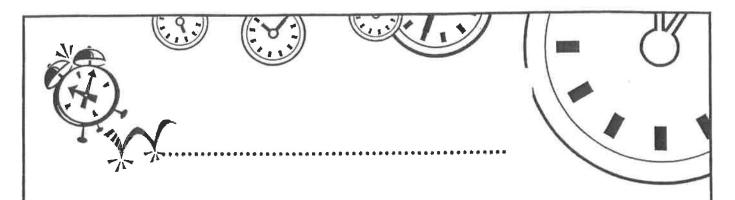
7.
$$\frac{1}{3}$$
 shaded parts equal parts

- **8.** Jenna has 3 books. Nate has 9 books. Hannah has 6 books. How many books do they have altogether? _____ books
- 9. Write how many hours have passed. _____ hours



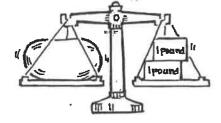


	59 			
Word Box square rectangle triangle pentagon hexagon octagon	Ose the name	s in the word	DOX.	
		,		
Draw each shape as carefu	lly as you can	•		
pentagon			hexagon	



2. Circle the cone:

5. How much does the melon weigh? _____ pounds



- **6.** Find the pattern. Write the missing number. 875, 880, 885, ______ 895
- **7.** Write how much money in all. _____¢



- **8.** Write the number eight hundred seventy-one. _____
- 9. Write the numbers that come before and after. _____ 350 ____
- 10. Tyler ate 12 grapes. Alfredo ate 8 grapes. How many more grapes did Tyler eat than Alfredo? _____ grapes

Name	
Name	

Make a Table

Problem solving

How many of each coin can you use to buy each toy? Fill in the table. Use coins to help you.

	Total Amount	Quarters	Dimes	Nickels	Pennies
A.	(31)				77.
B					W.
@	534				
0					
(E)	(() (1) (1) (1) (1) (1) (1) (1) (1) (1)				
(3)	(974),				

Reading a calendar

Look at this calendar. Then answer the questions.

September

S	М	Т	W	Т	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

What day of the week is the first day of September on this calendar?

What date is the last Tuesday in September?

Look at this calendar. Then answer the questions.

July

		July				
М	Т	W	Т	F	S	
			1	2	3	
5	6	7	8	9	10	-61.
12	13	14	15	16	17	
19	20	21	22	23	24	
26	27	28	29	30	31	
	5 12 19	M T 5 6 12 13 19 20	M T W 5 6 7 12 13 14 19 20 21	M T W T 5 6 7 8 12 13 14 15 19 20 21 22	M T W T F 1 2 5 6 7 8 9 12 13 14 15 16 19 20 21 22 23	5 6 7 8 9 10 12 13 14 15 16 17 19 20 21 22 23 24

How many days are in the month of July?

What day of the week is the last day of July on this calendar?

A camp starts on July 5 and ends on July 9. How many camp days are there?

The campers go swimming on Tuesday and Thursday. On which dates will they swim?

Look at this calendar. Then answer the questions.

November

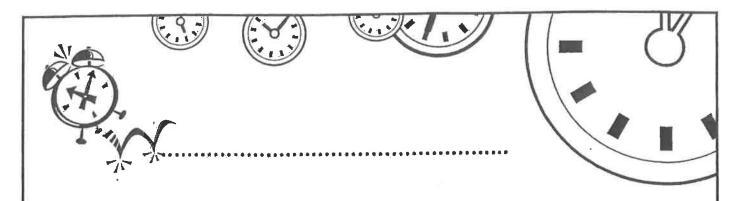
S	М	Т	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

What date is the first Sunday of November?

What day of the week is November 14?

How many Saturdays are shown in November?

Jenna's birthday is November 23. What day of the week is it?



Name		
1401116		

1. Circle the name of the shape: triangle circle rectangle



- **2.** Write 10 more than 220. _____
- **3.** Add. Write the amount.

- **4.** Circle the shape with no corners: \square
- 5. Write the distance around the shape. _______1
- **6.** Write how many parts are shaded.







red boat	CICICIC			
blue boat	KD KD KD KD			
yellow boat	exercicaex			

Use the pictograph to complete questions 8–10.

) = 1 fish

- **8.** How many fish did the yellow boat catch? ____ fish
- 9. How many fish did the red boat catch? _____ fish
- 10. Which boat caught the fewest fish? _____

Write the correct number in the box.

426 = 400 + 20 +

Write the number that is the same as ...

4 hundreds 2 tens 6 ones.

2.

Write the correct number in the box.

$$634 = 600 + 30 +$$

$$539 = 500 + + 9$$

$$825 = 800 + 20 +$$

$$698 = +90 + 8$$

$$579 = 500 + + 9$$

$$285 = 200 + + 5$$

$$497 = +90 + 7$$

$$738 = 700 + 30 +$$

$$715 = +10 + 5$$

$$953 = 900 + + 3$$

Write the correct number in the box.

$$307 = 300 + + 7$$

$$601 = 600 + + 1$$

$$850 = 800 + 50 +$$

$$503 = 500 + + 3$$

Write the number that is the same as the word:

two hundreds, seven tens, three ones.

four hundreds, six tens, nine ones.

eight hundreds, five tens, three ones.

seven hundreds, six tens, eight ones.

nine hundreds, four tens, six ones.

Look at the cards.

Make the greatest number you can from the digits.







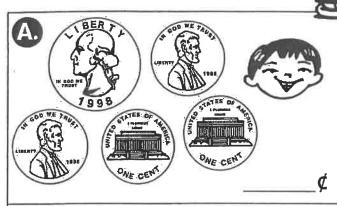
Make the smallest number you can from the digits.

Who Earns More?

Comparing collection values

Write each amount.

Circle the greater amount.



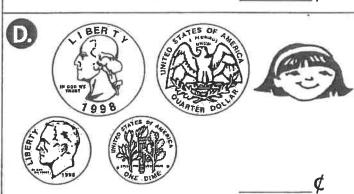














Look at this picture graph. Then answer the questions.

Ming's marbles

Clear	0				0
Blue	0				
Green		0	0	•	
Red					
Yellow	0				

How many blue 3 marbles does Mina have?

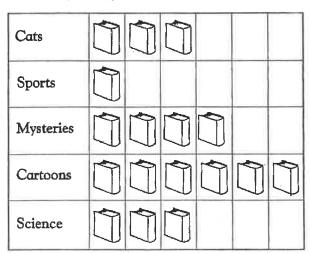
Does Mina have more green marbles or yellow marbles? green

How many marbles does Ming have in all?

16

Look at this picture graph. Then answer the questions.

Books on Pablo's shelf



How many science books does Pablo have?

Does he have more books about cats than mysteries?

How many more cartoon books does he have than mysteries?

How many books about cats and science does he have?

Look at this picture graph. Then answer the questions.

Pets on Redmond Road

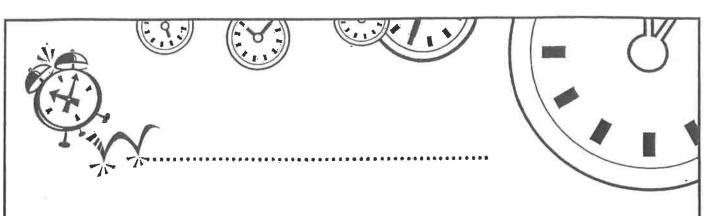
Cats	E S				
Dogs			(F.)		
Fish	()				
Birds	\$ \$	Ş			

On Redmond Road, are there more cats or dogs?

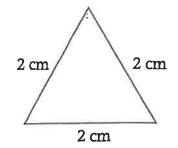
How many more fish are there than dogs?

How many cats and dogs are there?

How many pets are there in all?



- **1.** Write the perimeter of the shape. centimeters
- **2.** 93 54



- **3.** Circle the name of the solid: sphere cone cylinder
- **4.** Do the carrots weigh more or less than 1 pound? Circle the answer.



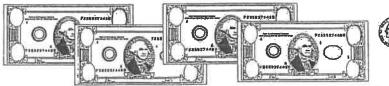
more less

- **5.** 84 + 10 = ____
- **6.** Write how many squares cover the shape. The area of the shape is _____ squares.





- **8.** A square has _____ sides and ____ corners.
- **9.** Write the number two hundred eighty-nine. _____
- **10.** Does this money equal \$5.10? Circle: Yes or No





Matching fractions

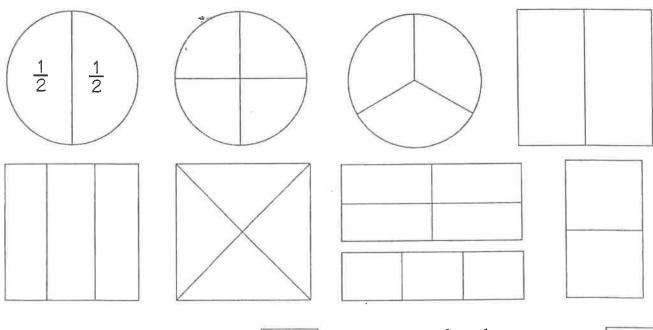


Color the matching squares.

Use yellow for halves. Use orange for thirds. Use green for fourths.

1/2	• • • •• • • •• • • • •		
	one third	one half	
0 0 0 0	$\frac{1}{4}$		one fourth
$\frac{1}{3}$	0 0 00 0 00 0 0		

Label each part.



How many thirds in a whole?

How many fourths in a whole?

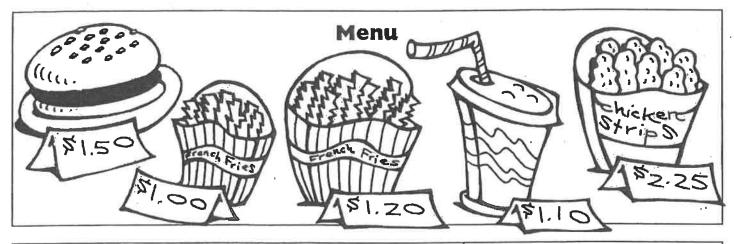
How many halves in a whole?

How many fourths in a half?

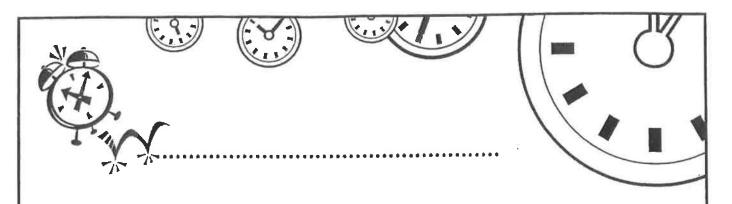
Think and Solve

Problem solving, mixed

Decide if you should add or subtract. Then write the problem to find the answer.



- Sally orders a large order of fries and a drink. How much money does Sally spend?
- B How much more money does a large order of fries cost than a small order of fries?
- Frank orders a hamburger and a large order of fries. How much money does Frank spend?
- Bryan buys a hamburger and a drink. How much does Bryan spend?
- Carrie orders chicken strips. How much more money do chicken strips cost than large fries?



1. Circle the fraction that names the shaded part:



<u>2</u>

 $\frac{3}{5}$

 $\frac{4}{5}$

2. Tricia swam for 2 hours. Write what time she stopped.

Start Time



End Time _____

3. Color one box for the vegetable each child likes. 4 children like peas. 5 children like carrots.

Favorite Vegetables

Peas			
Carrots			

- **4.** 14 **5.** A swimming pool holds more than 1 liter of water. + 78 Circle: True or False
- **6.** A rectangle has _____ corners and _____ sides.
- **7.** 63 10 =
- **8.** 247 = ____ hundreds ____ tens ____ ones
- **9.** 6+6+6=____



+

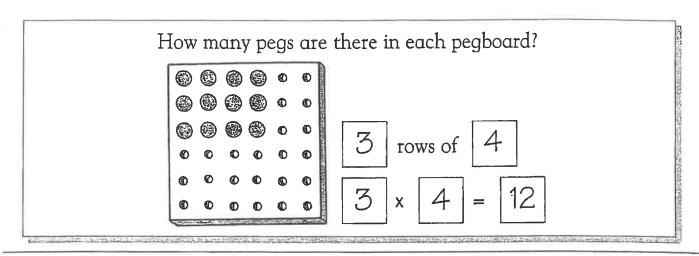
10. A cup holds more than 1 gallon. Circle: True or False

Write the answer between the lines.

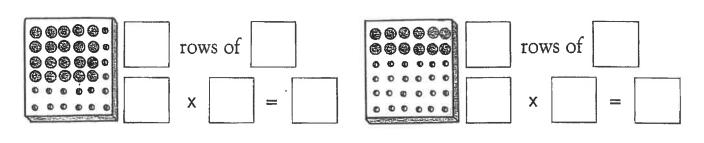
$$\begin{array}{r}
472 \\
-34 \\
\hline
438
\end{array}$$

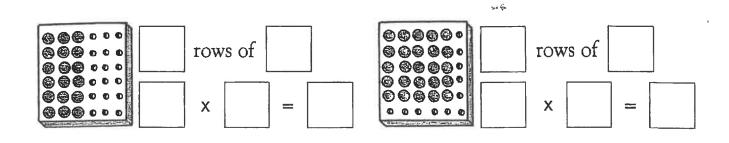
Write the answer between the lines.

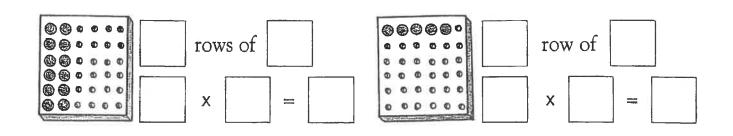
Write the answer between the lines.

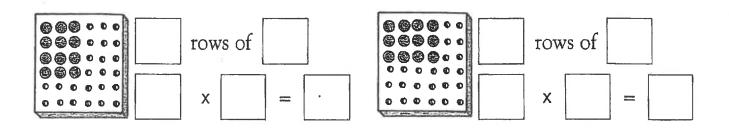


How many pegs are there in each pegboard?



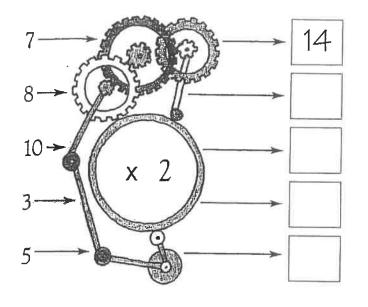


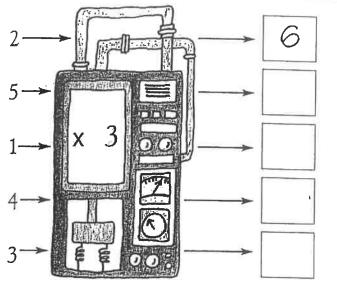


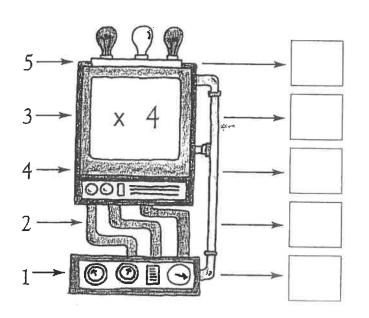


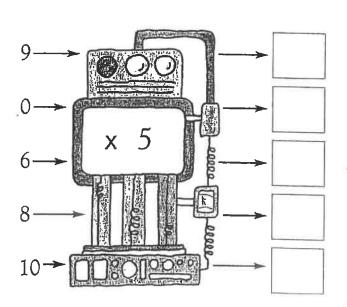
Mixed tables

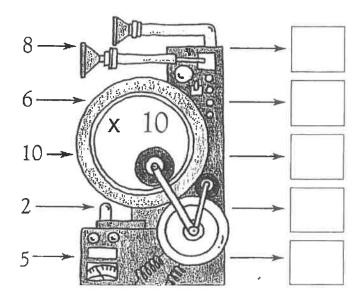












Name	
rvurue	

Extend and Challenge CD Activity 10 Worksheet

Saxon Math 2 (for use after Lesson 120-1)

Multiples of 3

Color the multiples of 3 on these number charts.

Α	
_	

1	2	3	4
5	6	7	8
9	10	П	12
13	14	15	16
17	18	19	20
21	22	23	24
25	26	27	28
29	30	31	32
33	34	35	36
37	38	39	40

B.

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30
31	32	33	34	35
36	37	38	39	40

C.

1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26	27	28	29	30
31	32	33	34	35	36
37	38	39	40	41	42

Describe the patterns you see on charts A, B, and C.

Name			
Mairie	 		

Extend and Challenge CD Activity 11 Worksheet

Saxon Math 2 (for use after Lesson 125-1)

Multiples of 4

Color the multiples of 4 on these number charts.

Α.		
L	2	3
4	5	6
7	8	9
10	11	12
13	14	15
16	17	18
19	20	21
22	23	24
25	26	27
28	29	30
31	32	33
34	35	36
37	38	39
40	41	42
43	44	45
46	47	48

В.

ł	2	3	4	5
6	7	8	9	10
П	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30
31	32	33	34	35
36	37	38	39	40
41	42	43	44	45
46	47	48	49	50

C.

İ	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26	27	28	29	30
31	32	33	34	35	36
37	38	39	40	41	42
43	44	45	46	47	48

Describe the patterns you see on charts A, B, and C.

For Duplication

A100: 100 Addition Facts

For Duplication

S100: 100 Subtraction Facts

<u>- 8</u>

Find Total Value

score;	
Date	

Math Fact Cafe .

Name:

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Count the value of all coins. Write the value of each coin and the total amount.

courte the rates of all completing the rates	or caci	Company and the total animality	
1) (3) (6)	Total	2)	Total
¢¢		¢¢¢	
3)	Total	4)	Total
d the second sec		¢¢	
	Total	6)	Total
¢¢¢		¢¢	
7)	Total		Total
¢¢		¢¢¢	
9) (2) (2)	Total	10)	Total
¢¢¢		¢¢¢	
3007	Total	12)	Total
¢		¢¢¢	

Multiple Choice Answer

Date:	 ,	_	

Score: _



Name: _ © Copyright 2000-2008 Math Fact Cafe, LLC. All digits reserved. Count the value of all coins. Write the value of each coin and circle the total amount. 11¢ 21¢ 20¢ 15¢ 16¢ 36¢ 10¢ 5¢ 11¢ 6¢ 7¢ 12¢ 16¢ 26¢ 2¢ 17¢ 5) 26¢ 31¢ 30¢ 20¢ 36¢ 16¢ 10¢ 25¢ 8) 11¢ 26¢ 30¢ 15¢ 21¢ 16¢ 20¢ 25¢ 10) 26¢ 19¢ 11¢ 14¢ 21¢ 12) 11) 16¢ 17¢ 36¢ 11¢ 12¢ 7¢

Multiple Choice Answer

Score:	
Date:	



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Count the value of all coins. Write the value of	each co	in and c	ircle the total amount.		
1)	15¢	25¢		40¢ 35¢	50¢
ė ė	20¢	30¢		334	304
			4)		
3)	12¢	7¢		31¢	21¢
	17¢	2¢		36¢	41¢
5)	66¢	71¢	6)	45¢	40¢
	5 1 ¢	61¢	The state of the s	50¢	55¢
			¢¢		
7)	45¢	35¢		16¢	36¢
	50¢	40¢		21¢	31¢
¢¢					
9) (2) (2)	16¢	26¢		8¢	3ф
	31¢	21¢		18¢	13¢
11)			12)		
	16¢	6¢		36¢	51¢
	1¢	11¢		26¢	46¢
¢¢			¢¢¢		

Multiple Choice Answer

acore.	
Date:	



Name: _ © Copyright 2000-2008 Math Fact Cafe, LLC. All rights reserved. Count the value of all coins. Write the value of each coin and circle the total amount. 50¢ 40¢ 35¢ 30¢ 20¢ 30¢ 31¢ 21¢ 7¢ 12¢ 36¢ 41¢ 17¢ 2¢ 5) 45¢ 40¢ 66¢ 71¢ 50¢ 55¢ 51¢ 61¢ 7) 16¢ 36¢ 35¢ 50¢ 40¢ 21¢ 31¢ 10) 91 8¢ 3¢ 16¢ 26¢ 18¢ 13¢ 31¢ 21¢ 12) 36¢ 51¢ 16¢ 6¢ 26¢ 46¢ 1¢ 11¢

Find Total Value

Score:	
Date	

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Name: Count the value of all coins. Write the value of each coin and the total amount. **Total** 2) **Total** Total **Total** 5) **Total Total** Total

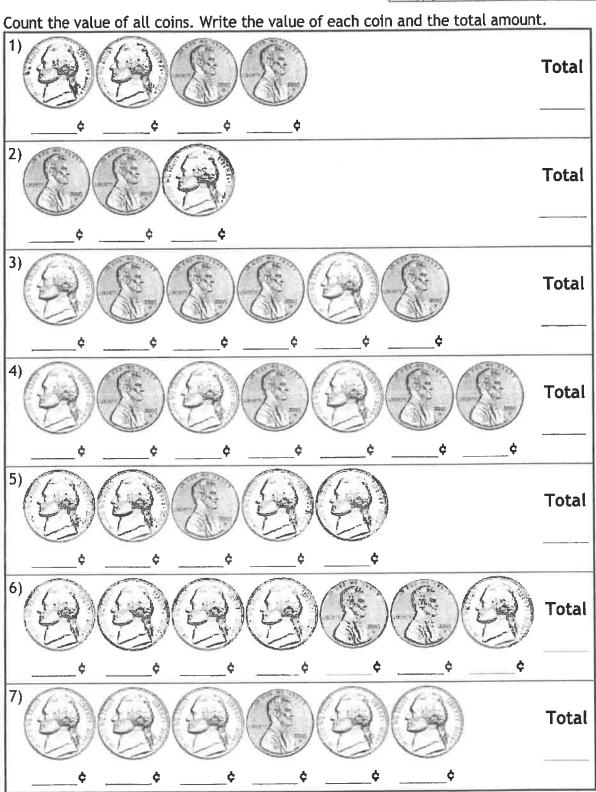
Fin	h	T	ntal	\mathbf{V}	alı	16
, ,			71.41		411	ш

Score: _____

Math Fact Cafe

Name: _____

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Time Worksheet

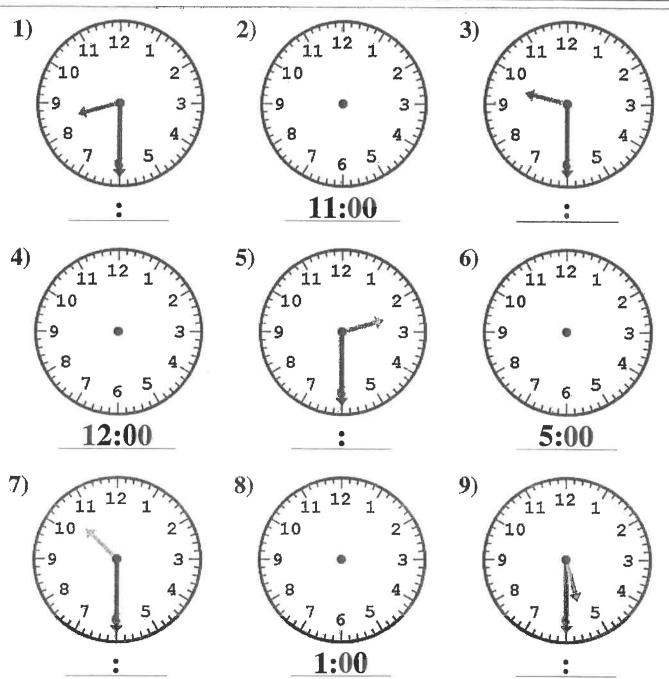
Score: _____

Date:

Name: _____



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Time Worksheet

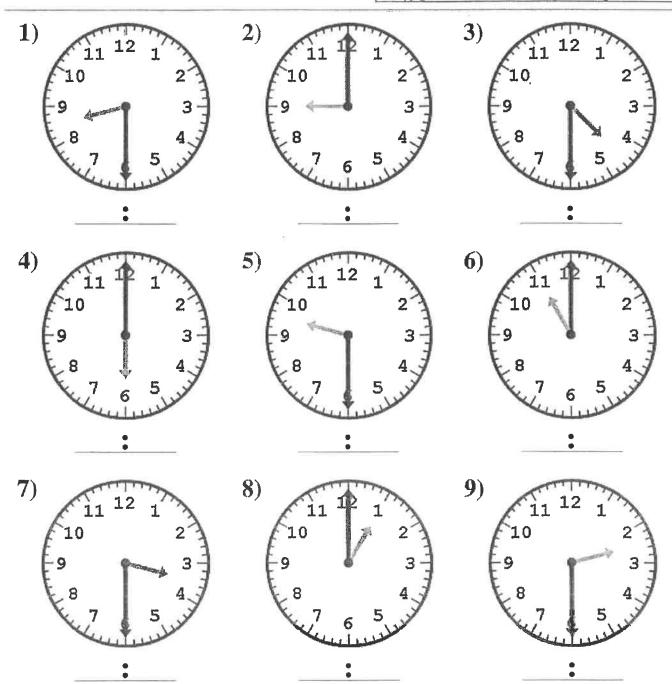
Score: _____

Date:

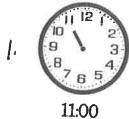
Name: _____

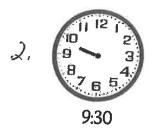
Math Fact Cafe"

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Draw the minute hand to show the time.





Write the time.

3. ____



Write the time.

5, :







Circle the time that the clock shows:

7, 4:30

5:30



S, 1:30

2:30



Draw the hour hand to show the time.

9,

5:00

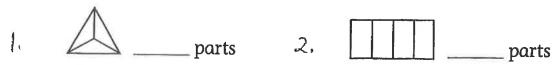


Draw the minute hand to show the time.

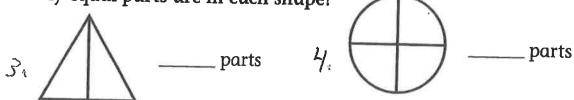
2:30



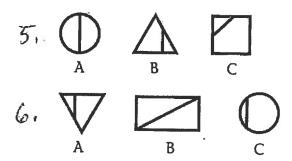
How many equal parts are in each shape?



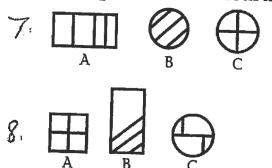
How many equal parts are in each shape?



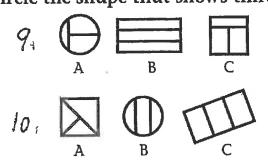
Circle the shape that shows halves:



Circle the shape that shows fourths:



Circle the shape that shows thirds:



Color $\frac{1}{3}$ of each shape.



2.



Color $\frac{1}{3}$ of each shape.





4



Circle the shape that shows $\frac{1}{3}$ shaded:

5.







В



6



B



Circle the shape that has $\frac{1}{4}$ shaded:

7.



P R



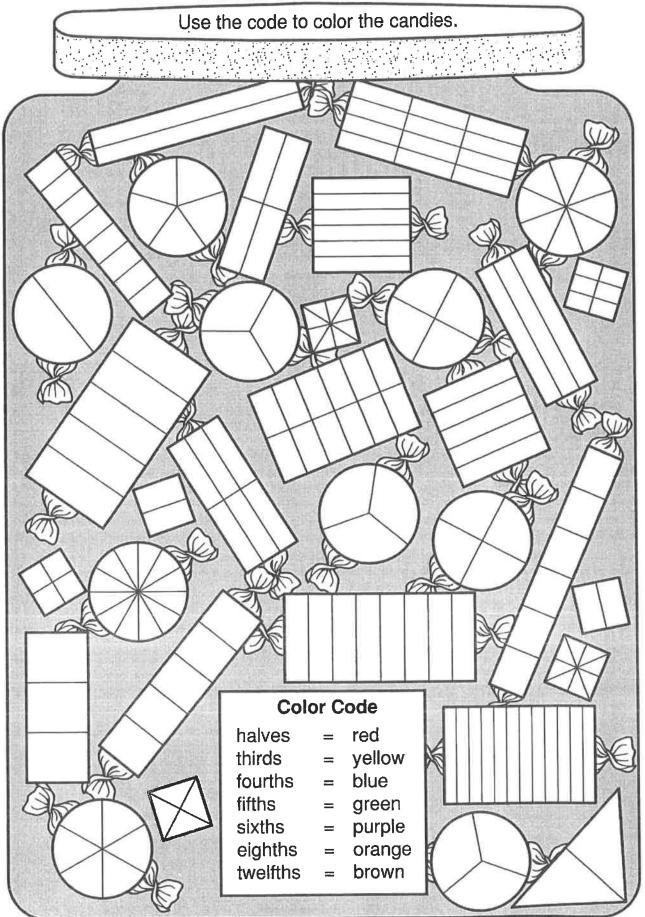
8







Colorful Candies



Ordinal numbers tell something's place in line. The mitten is first. The book is second. The strawberry is third.



Study the example above. Then, follow the instructions.

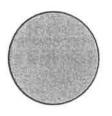


- A. Color the first fish orange.
- B. Color the fifth fish blue.
- C. Color the second and sixth fish red.
- **D.** Color the seventh and third fish green.
- **E.** Color the fourth fish yellow.



- F. Color the third car blue.
- G. Color the first car green.
- H. Color the fifth and seventh cars brown.
- L. Color the second and fourth cars red.
- J. Color the sixth car black.

Patterns are repeating pictures or numbers that can be predicted. This pattern is circle, square, circle, square. A circle comes next.







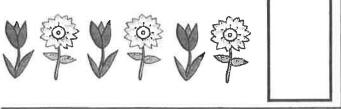


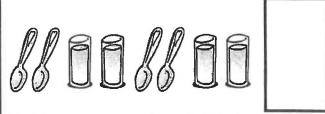


Study the example above. Then, look at each pattern below. Draw what comes next.

A. What comes next?

B. What comes next?





c. What comes next?



D. What comes next?



E. What comes next?



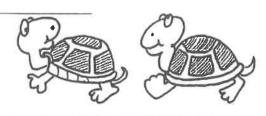


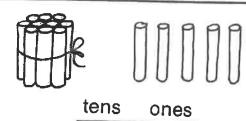
F. What comes next?

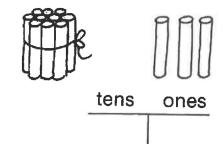


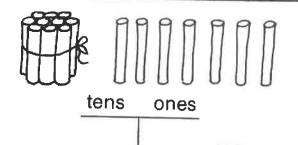
Name _____

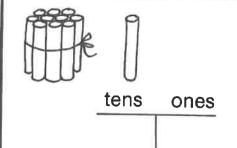
Tell how many.

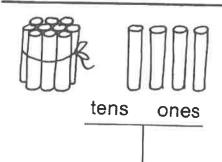


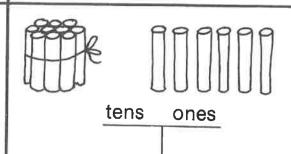


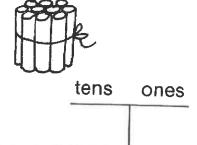


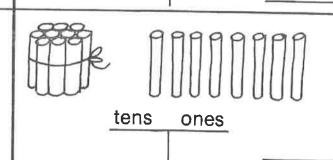


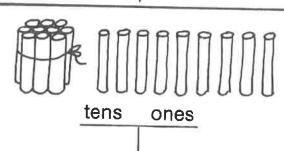


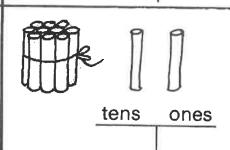




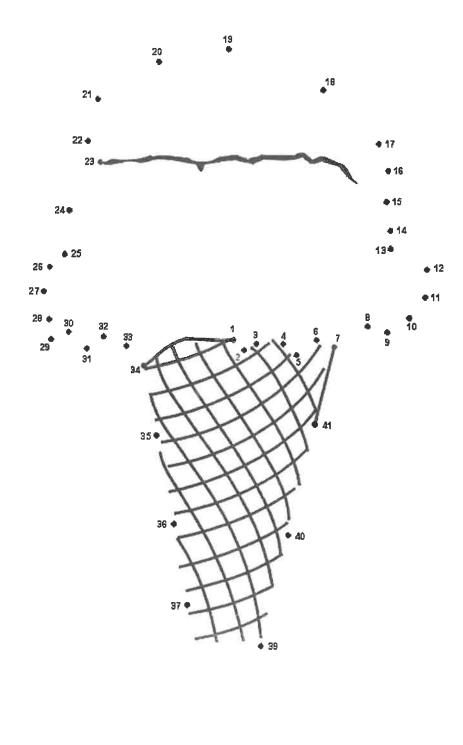


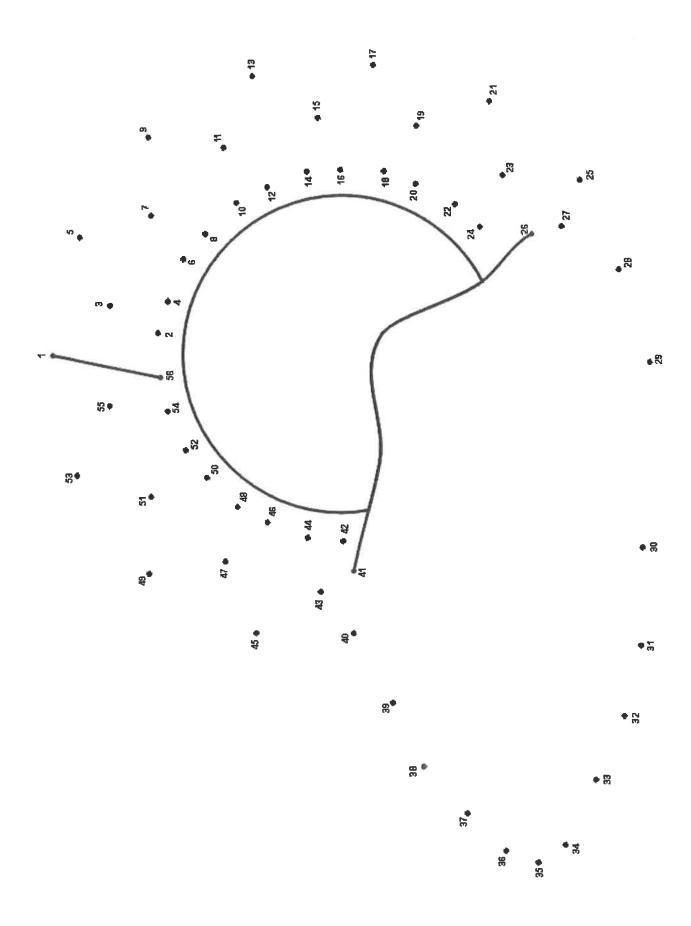






Name		(39)
Ring 10 in each box.		
00000	000000	
How many 10's?	How many left?	In all?
How many 10's?	How many left?	In all?
		,
How many 10's?	How many left?	In all?
00000)00000	
How many 10's?	How many left?	In all?
How many 10's?	How many left?	In all?
00000		000
How many 10's?	How many left?	In all?





ř 14 8 5 5 3 $\frac{-0}{}$ $\frac{-9}{}$ $\frac{-7}{}$ $\frac{-8}{}$ -3 -0 -2 -8<u>- 4</u> <u>- 4</u> _1 $\frac{-8}{}$ $\frac{-3}{}$ $\frac{-6}{}$ $\frac{-6}{}$ $\frac{-8}{}$ - 5 -2<u>8 – </u> $\underline{-0}$ $\underline{-5}$ $\frac{-1}{}$ $\frac{-6}{}$ $\frac{-9}{}$ $\frac{-7}{}$ <u>- 3</u> -0 - 5<u>-1</u> -3 _ 7 <u>-8</u> <u>-3</u> <u>- 6</u> $-3 \quad -0 \quad -7 \quad -6$ _ 5 -1 -6 -5 -2<u>-8 -4</u> <u>- 1</u> $\frac{-6}{}$ $\frac{-0}{}$ $\frac{-9}{}$ $\frac{-2}{}$ $\frac{-0}{}$ $\frac{-8}{}$ $\frac{-1}{}$ $\frac{-2}{}$ $\frac{-6}{}$ $\frac{-3}{}$ $\frac{-4}{}$ 90 _ 5 _ 2 **-** 3

9 12

- 6

 $\frac{-2}{}$ $\frac{-3}{}$ $\frac{-7}{}$ $\frac{-6}{}$ $\frac{-4}{}$ $\frac{-9}{}$ $\frac{-0}{}$

-4 -1 100