EMBERS
ACADEMY

Summer 2022

Saxon 6/5 Math Review

For students entering Fifth Grade in the 2022-2023 school year.

This packet is due on the first day of school, September 6, 2022.

Divide:

1. 9)981

[1] _____

2. 4)834

[2] _____

3. When the students voted for president, Jason received 117 votes and Jeremy received 155 votes. Jeremy won by how many votes?

[3] _____

4. Kris is 4 years younger than his brother Terell. Kris is 15 years old. How old is Terell?

[4] _____

5. There were 8 more boys than girls in the class. If there were 12 boys in the class, how many girls were there?

[5] _____

6. Kris is 3 years younger than his brother Terell. Kris is 12 years old. How old is Terell?

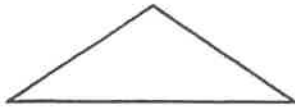[A] 13 yr   [B] 14 yr   [C] 16 yr   [D] 15 yr

[6]

7. How many years were there from 1482 to 1582?

[7] _____

14. Classify the triangle as equilateral, isosceles, or scalene and as right, obtuse, or acute.

   [A] equilateral, right   [B] isosceles, obtuse   [C] isosceles, right   [D] equilateral, obtuse

[14] _____

---

15. There are 32 people on your swim team. One half of the team went to a swim meet in June. How many people went to the swim meet in June?

[15] _____

---

16. Emily practiced the trumpet for $\frac{2}{5}$ of an hour. For how many minutes did she practice the trumpet?

[16] _____

---

17. Every package of jolly gobs has 56 gobs. If five eighths of the gobs are red and the rest are blue, into how many parts was the group divided? How many gobs are in each part?

[17] _____

---

18. Every package of jolly gobs has 72 gobs. If three eighths of the gobs are red and the rest are blue, into how many parts was the group divided? How many parts are blue?

   [A] 8, 5   [B] 9, 3   [C] 8, 3   [D] 9, 5

[18] _____

Multiply:

19.   75
    × 26

[19] _____

Multiply:

20. 644×63

[20] _____

21. $2.09
$\times\ 26$

[21] _____

22. 708
$\times\ 27$

[22] _____

23. $0.03
$\times\ 72$

[23] _____

24. $0.07
$\times\ 51$

[A] $223.87   [B] $187.17   [C] $3.57   [D] $1.50

[24] _____

Divide:

25. $60\overline{)840}$

[25] _____

26. $50\overline{)\$5.50}$

[26] _____

Multiply:

33. 256×250

[33] _____

34. $2.38
$\times\ 590$

[34] _____

35. $2.01
$\times\ 560$

[A] $1125.60   [B] $1115.60   [C] $1225.60   [D] $11,256.00

[35] _____

Subtract:

36. 10
$-\ 7\dfrac{2}{3}$

[36] _____

37. $5 - 3\dfrac{3}{4}$

[37] _____

38. 39
$-\ 18\dfrac{4}{5}$

[A] $21\dfrac{4}{5}$ [B] $21\dfrac{1}{5}$ [C] $20\dfrac{4}{5}$ [D] $20\dfrac{1}{5}$

[38] _____

39. 80 millimeters is how many centimeters?

[39] _____

40. William is 1 meter plus 31 centimeters tall. Use a decimal number to write his height in meters.

[40] _____

41. Find the reasonable height for a basketball hoop expressed in metric terms.

[41] _____

42. What is a reasonable height for a house?

[A] 10 cm   [B] 10 mm   [C] 10 km   [D] 10 m

[42] _____

43. Write 2.214 in words.

[43] _____

44. Write fifty-six and thirty-three thousandths in standard form.

[44] _____

45. Write forty-one and thirty-eight hundredths in standard form.

[45] _____

46. Which represents forty-two and thirty-seven thousandths in standard form?

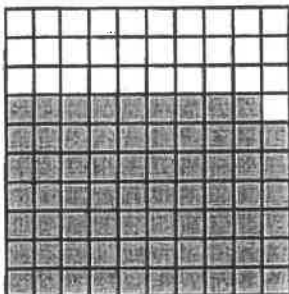[A] 4,237,000   [B] 0.4237   [C] 42.037   [D] 42.37

[46] _____

47. The fraction $\frac{3}{5}$ is equivalent to 0.6 and to 60%. Express 0.6 and 60% as unreduced fractions.

[47] _____

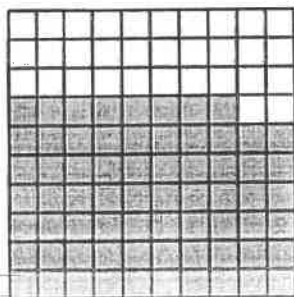48. Express the shaded part as a fraction, as a decimal, and as a percent.

[48] _____

---

49. Compare: 1.231 ◯ 1.739

[49] _____

---

50. Express the shaded part as a fraction, as a decimal, and as a percent.

[A] $\frac{32}{100}$; 3.2; 32%   [B] $\frac{68}{100}$; 0.68; 68%   [C] $\frac{32}{100}$; 0.32; 32%   [D] $\frac{68}{100}$; 6.8; 68%

[50] _____

Multiply:

57. $\frac{1}{7} \times \frac{5}{9}$

[57] _____

58. $\frac{7}{9} \times \frac{7}{9}$

[58] _____

59. A nickel is what fraction of a dollar?

[59] _____

60. A nickel is what fraction of a dime?

[A] $\frac{1}{5}$ [B] $\frac{1}{4}$ [C] $\frac{1}{3}$ [D] $\frac{1}{2}$

[60] _____

61. Express as a whole number: 2^5

[61] _____

62. If $2n = 4$, then what does n^2 equal?

[62] _____

63. Write 1,600,000 in expanded notation using powers of 10.

[63] _____

64. Which shows 2,900,000 in expanded notation using powers of 10? [64] _____

[A] $(9 \times 10^6) + (2 \times 10^5)$

[B] $(9 \times 10^6) + (2 \times 10^4)$

[C] $(2 \times 10^6) + (9 \times 10^4)$

[D] $(2 \times 10^6) + (9 \times 10^5)$

---

65. Find the value of each $\square$. $\dfrac{1}{6} = \dfrac{1 \times 4}{6 \times 4} = \dfrac{\square}{\square}$

[65] _____

---

66. Find the missing values: $\dfrac{3}{8} \times \dfrac{?}{?} = \dfrac{18}{48}$

[66] _____

---

67. Find a fraction equivalent to $\dfrac{1}{4}$ with a denominator of 16.

[67] _____

---

68. Find the value of each $\square$. $\dfrac{3}{7} = \dfrac{3 \times 2}{7 \times 2} = \dfrac{\square}{\square}$

[A] $\dfrac{7}{14}$

[B] $\dfrac{6}{15}$

[C] $\dfrac{7}{15}$

[D] $\dfrac{6}{14}$

[68] _____

Reduce:

69. $\dfrac{9}{12}$

[69] _____

Reduce:

70. $6\frac{4}{20}$

[70] _____

71. Solve. Reduce your answer: $6\frac{11}{14} - 2\frac{5}{14}$

[A] 62   [B] $9\frac{1}{7}$ [C] $4\frac{3}{7}$ [D] $\frac{7}{8}$

[71] _____

72. Find the greatest common factor of 48 and 8.
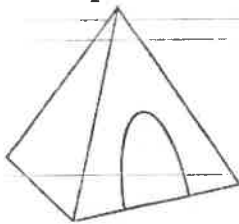
[72] _____

73. What is the greatest common factor of 20 and 30?

[73] _____

74. What is the greatest common factor of 40 and 8?

[74] _____

75. Name the shape of a tent.

[75] _____

76. Name the geometric solid suggested by a filing cabinet.

[76] _____

77. How many vertices does the pyramid have?
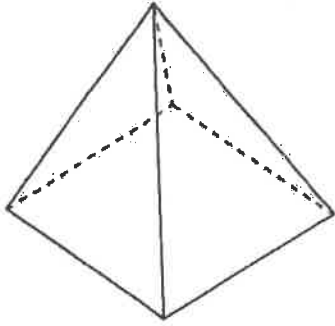
[77] _____

78. How many vertices does the rectangular prism have?
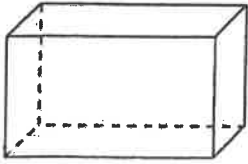
[A] 11   [B] 10   [C] 8   [D] 9

[78] _____

79. Find the mean of the data set 82, 78, 89, 89, 80, 89, 89, and 84.

[79] _____

80. Tom's last nine golf scores on a par-72 course were 76, 75, 87, 84, 75, 75, 83, 88, and 86. Find the median of the set of data.

[80] _____

81. A high school English instructor returned graded essays to 8 students in a sophomore English class. The students had the following scores: 47, 42, 41, 71, 71, 71, 64, 51, and 47. Find the (a) range and (b) mode of this set of scores.

[81] _____

82. A high school English instructor returned graded essays to 10 students in a sophomore English class. The students had the following scores: 52, 70, 71, 70, 62, 44, 73, 58, 70, 70, and 70. Find the (a) range and (b) mode of this set of scores.

[A] (a) 31   [B] (a) 29   [C] (a) 31   [D] (a) 29
    (b) 70   (b) 70   (b) 75   (b) 75

[82] _____

Multiply:

83. $7 \times \dfrac{2}{9}$

[83] _____

84. $\dfrac{1}{7} \times 3$

[84] _____

85. What number is $\dfrac{1}{3}$ of 9?

[85] _____

86. Multiply: $\dfrac{1}{17} \times 5$

[A] $\dfrac{5}{17}$ [B] $\dfrac{1}{85}$ [C] $\dfrac{85}{5}$ [D] $\dfrac{5}{85}$

[86] _____

87. How many twelfths are in three fourths?

[87] _____

Solve. Reduce your answer:

94. $\dfrac{1}{8} \times \dfrac{2}{9}$

[A] $\dfrac{1}{24}$ [B] $\dfrac{3}{17}$ [C] $\dfrac{1}{36}$ [D] $\dfrac{16}{9}$

[94] _____

Solve. Simplify your answer:

95. $6 \times \dfrac{1}{4}$

[95] _____

---

96. $2\dfrac{4}{6} + 3\dfrac{3}{6}$

[96] _____

---

97. Simplify: $\dfrac{10}{8}$

[97] _____

---

98. Solve. Simplify your answer: $6\dfrac{6}{12} + 8\dfrac{9}{12}$

[A] $15\dfrac{1}{4}$ [B] $16\dfrac{1}{3}$ [C] $16\dfrac{1}{4}$ [D] $15\dfrac{1}{3}$

[98]

Divide:

99. $42\overline{)896}$

[99] _____

Divide:

100. 18$\overline{)216}$

[100] _____

101. 24$\overline{)965}$

[101] _____

102. 23$\overline{)444}$

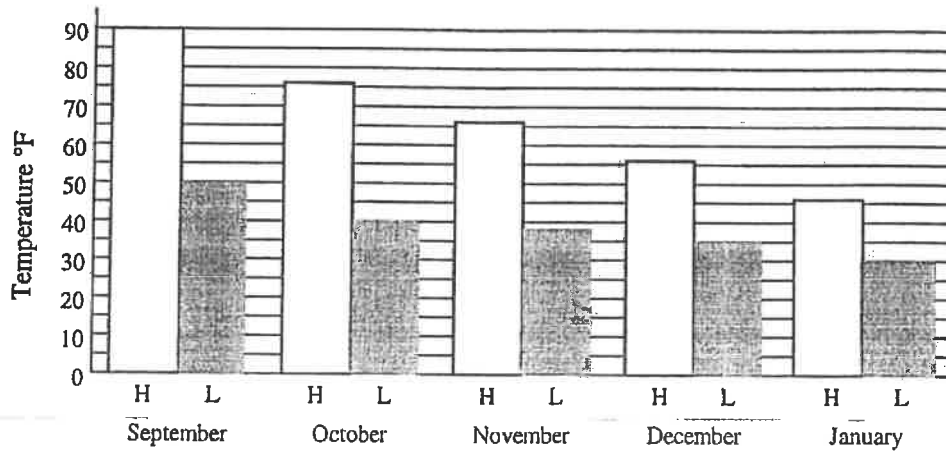   [A] 19 R7   [B] 18 R8   [C] 26   [D] 7 R20

[102] _____

103. Ms. Schultz's class kept a record of the highest and lowest temperatures in each of five months. What was the lowest temperature recorded in the five months?

[103] _____

Divide:

108. $1 \div \dfrac{9}{5}$

    [A] $\dfrac{1}{5}$ [B] $\dfrac{1}{9}$ [C] $\dfrac{5}{9}$ [D] 1

                                           [108] _____

---

109. $4 \div \dfrac{1}{5}$

                          [109] _____

---

110. How many $\dfrac{1}{8}$'s are in $\dfrac{8}{9}$?

                          [110] _____

---

111. How many $\dfrac{3}{4}$'s are in $\dfrac{1}{3}$?

                          [111] _____

---

112. How many $\dfrac{2}{3}$'s are in $\dfrac{1}{2}$?

    [A] $\dfrac{4}{3}$ [B] $\dfrac{1}{3}$ [C] 3   [D] $\dfrac{3}{4}$

                                           [112] _____

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113. Ms. Strauss fills gum and trinket machines in front of grocery stores. In the trinket machine, there are two types of trinkets—tattoos and rings. If Ms. Strauss puts 28 tattoos and 36 rings in a machine, what is the ratio of tattoos to all the trinkets in the machine?

                          [113] _____

Subtract:

121. 8 − 0.36

[121] _____

122. 8.5 − 1

[122] _____

123. 0.7 − 0.22

[123] _____

124. 0.5 − 0.27
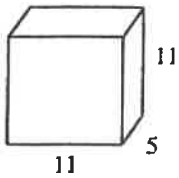
[A] 0.73   [B] 0.21   [C] 0.23   [D] 0.31

[124] _____

125. Find the volume of the solid figure. Dimensions are in millimeters.

[125] _____

126. Gary's closet is 4 feet wide, 4 feet deep, and 10 feet high. How many boxes that are 1-foot cubes could Gary fit into his closet?

[126] _____

127. Round 84.1 to the nearest whole number.

[127] _____

135. The Patrini Paint Store gives a discount to 4 of every 10 shoppers. What percent of the shoppers receive a discount?

[135] _____

136. Lucretia answered 23 of 50 questions correctly. What percent of the questions did she answer correctly?

[A] 92%   [B] 46%   [C] 23%   [D] 11.5%

[136] _____

137. Tom rode the train from Chicago to St. Louis. According to the schedule, from the time the train departs Chicago until the time it arrives in St. Louis is how many hours and minutes?

Station	Arrive	Depart
Chicago, IL		10:30 a.m.
Joliet, IL	11:35 a.m.	11:55 a.m.
Bloomington, IL	02:05 p.m.	02:35 p.m.
Springfield, IL	03:00 p.m.	03:55 p.m.
St. Louis, MO	05:40 p.m.	

[137] _____

138. The city park is sponsoring an all-comers track meet. The first event is scheduled to start at 11:00 a.m., and each event will take 25 minutes. If the track meet is running 5 minutes late and Sally is scheduled to run in the 400-meter race, what time will her event start? The original schedule is shown below.

Event	Start Time
100-meter race	11:00 a.m.
100-meter hurdles	11:25 a.m.
400-meter race	11:50 a.m.
800-meter race	12:15 p.m.

[138] _____

139. Ralph is sightseeing. He wants to take a trolley from Lakefront Park to the zoo. The trips start at 1:30 p.m. and take 25 minutes. Trolley departures occur every 20 minutes. Complete the table.

Trolley	Departs	Arrives
First	1:30 p.m.	
Second		
Third		
Fourth		

[139] _____

140. Hiro is sightseeing. He wants to take a trolley from Lakefront Park to the zoo. The trips start at 1:05 p.m. and take 25 minutes. Trolley departures occur every 10 minutes. Which of the following tables shows the correct departure and arrival times for the trolleys?

[A]

Trolley	Departs	Arrives
First	1:05 p.m.	1:30 p.m.
Second	1:15 p.m.	1:40 p.m.
Third	1:25 p.m.	1:50 p.m.
Fourth	1:35 p.m.	2:00 p.m.

[B]

Trolley	Departs	Arrives
First	1:05 p.m.	1:15 p.m.
Second	1:30 p.m.	1:40 p.m.
Third	1:55 p.m.	2:05 p.m.
Fourth	2:20 p.m.	2:30 p.m.

[C]

Trolley	Departs	Arrives
First	1:05 p.m.	1:15 p.m.
Second	1:15 p.m.	1:25 p.m.
Third	1:25 p.m.	1:35 p.m.
Fourth	1:35 p.m.	1:45 p.m.

[D]

Trolley	Departs	Arrives
First	1:05 p.m.	1:30 p.m.
Second	1:30 p.m.	1:55 p.m.
Third	1:55 p.m.	2:20 p.m.
Fourth	2:20 p.m.	2:45 p.m.

[140] _____

Multiply:

141. 0.4×0.71

[141] _____

142. $\begin{array}{r} 4.17 \\ \times\ \ 3 \\ \hline \end{array}$

[142] _____

Multiply:

143. 0.5 × 0.23

[A] 11.5   [B] 1.15   [C] 0.115   [D] 0.0115

[143] _____

144. 0.2 × 0.23

[144] _____

145. 0.01
  × 0.3

[145] _____

146. 0.03 × 0.31

[A] 0.00093   [B] 0.0093   [C] 0.93   [D] 0.093

[146] _____

147. 0.066 × 100

[147] _____

148. 0.804 × 1000

[148] _____

149. 0.998 × 10

[A] 9.98   [B] 998   [C] 0.998   [D] 99.8

[149] _____

150. What is the least common multiple of 2 and 8?

[150] _____

157. Two rectangles are joined to form a hexagon. Find the area of the hexagon.

10 km

4 km

8 km
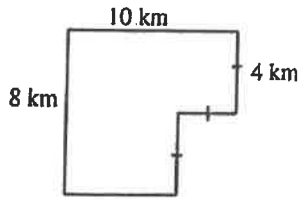
[157] _____

158. Two rectangles are joined to form a hexagon. What is the area of the hexagon?

4 m

3 m

3 m

8 m

5 m

7 m
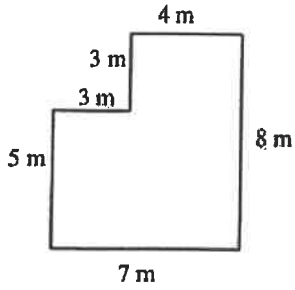
[A] 47 m^2 [B] 52 m^2 [C] 50 m^2 [D] 45 m^2

[158] _____

159. Subtract: $\dfrac{5}{7} - \dfrac{1}{14}$

[159] _____

Compare:

160. $\dfrac{28}{31} \bigcirc \dfrac{6}{27}$

[160] _____

161. $\dfrac{4}{29} \bigcirc \dfrac{3}{9}$ [161] _____

[A] <   [B] >   [C] =

Divide:

162. $5\overline{)2.5}$

[162] _____

163. $4.97 \div 7$

[163] _____

164. $6\overline{)0.3}$

[A] 5   [B] 50   [C] 0.05   [D] 5.1

[164] _____

165. $7\overline{)0.42}$

[165] _____

166. $4\overline{)0.0012}$

[166] _____

167. $6\overline{)0.0018}$

[A] 0.0003   [B] 0.03   [C] 0.3   [D] 0.003

[167] _____

168. $16.4 \div 100$

[168] _____

169. $100\overline{)179.25}$

[169] _____

Divide:

170. $46.83 \div 100$

[170] _____

171. $10\overline{)45.76}$

    [A] 457.6   [B] 0.4576   [C] 4.576   [D] 0.04576

[171] _____

172. $0.8\overline{)3.04}$

[172] _____

173. $0.6\overline{)1.8}$

[173] _____

174. $1.1\overline{)0.55}$

    [A] 5   [B] 0.05   [C] 0.005   [D] 0.5

[174] _____

175. Write the number represented by the Roman numeral DCCLXVII.

[175] _____

176. Write the number represented by the Roman numeral MDCIX.

[176] _____

177. Write the number represented by the Roman numeral MMCCCVI.

[177] _____

-- END --

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5|282        5|103        4|303


9|768        6|331        2|91
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1)    16.67  2)   11.16  3)    6.66  4)    92.20
    x 20.30     x 77.86     x 48.33     x 17.22


5)    16.22  6)   56.79  7)   49.86  8)    78.43
    x 38.41     x 91.22     x 51.01     x 59.88
```

Multiplication by Powers of Ten

EXAMPLES When you multiply a number by 10, write the number.
Then write a zero at the end. $235 \times 10 = 2,350$

When you multiply a number by 100, write the number.
Then write two zeros at the end. $235 \times 100 = 23,500$

When you multiply a number by 1,000, write the number.
Then write three zeros at the end. $235 \times 1,000 = 235,000$

Directions Multiply by these powers of ten.

1. $325 \times 10 =$ _____

2. $421 \times 100 =$ _____

3. $4,631 \times 10 =$ _____

4. $6,023 \times 100 =$ _____

5. $702 \times 100 =$ _____

6. $3,011 \times 1,000 =$ _____

21. $412 \times 1,000 =$ _____

22. $906 \times 1,000 =$ _____

23. $10,802 \times 100 =$ _____

24. $104 \times 100 =$ _____

25. $56 \times 10 =$ _____

26. $13 \times 100 =$ _____

Multiplication of Whole Numbers

EXAMPLE Write the problem in vertical form. Multiply.

$52 \times 42 =$ _____2,184_____

$$\begin{array}{r} 52 \\ \times\ 42 \\ \hline 104 \\ +\ 208 \\ \hline 2,184 \end{array}$$

Directions Rewrite these multiplication problems in the vertical form
and multiply.

1. $24 \times 22 =$ _____

2. $61 \times 18 =$ _____

3. $201 \times 43 =$ _____

4. $85 \times 72 =$ _____

5. $712 \times 66 =$ _____

15. $920 \times 724 =$ _____

16. $856 \times 326 =$ _____

17. $3,021 \times 307 =$ _____

18. $638 \times 800 =$ _____

19. $4,160 \times 110 =$ _____

Division of Whole Numbers

EXAMPLE   Write the problem in standard form. Divide.

$$168 \div 6 = \underline{\quad 28 \quad}$$

$$\begin{array}{r} 28 \\ 6\overline{)168} \\ -12 \\ \hline 48 \\ -48 \\ \hline 0 \end{array}$$

Directions Rewrite the following division problems in the standard form and divide.

1. $128 \div 4 =$ _____

2. $477 \div 9 =$ _____

3. $266 \div 7 =$ _____

4. $480 \div 5 =$ _____

15. $3,036 \div 6 =$ _____

16. $8,844 \div 11 =$ _____

17. $6,030 \div 3 =$ _____

18. $5,400 \div 6 =$ _____

Dividing Numbers by Powers of Ten

EXAMPLE   Write the problem in standard form and divide.

$$480 \div 10 =$$

Or move the decimal point one place to the left for each zero in the divisor.

$$48.0 \div 1\underline{0} =$$

$$\begin{array}{r} 48 \\ 10\overline{)480} \\ -40 \\ \hline 80 \\ -80 \\ \hline 0 \end{array}$$

Directions Divide by these powers of ten.

1. $840 \div 10 =$ _____

2. $65,000 \div 100 =$ _____

3. $2,000 \div 100 =$ _____

4. $4,630 \div 10 =$ _____

5. $9,600 \div 100 =$ _____

6. $140,000 \div 1,000 =$ _____

7. $191,000 \div 10 =$ _____

8. $920,000 \div 100 =$ _____

21. $451,000 \div 1,000 =$ _____

22. $390,000 \div 10 =$ _____

23. $680,000 \div 100 =$ _____

24. $4,060,300 \div 10 =$ _____

25. $19,600 \div 10 =$ _____

26. $9,603,000 \div 1,000 =$ _____

27. $5,000,000 \div 100 =$ _____

28. $7,000,000 \div 10 =$ _____

22 | Coordinate Plane
For use with Investigation 10

Name _____

Practice co-ordinates:

| ✱ (x, y) |

1. (4, -7)   3. (-8, 6)
2. (10, 9)   4. (-1, -11)
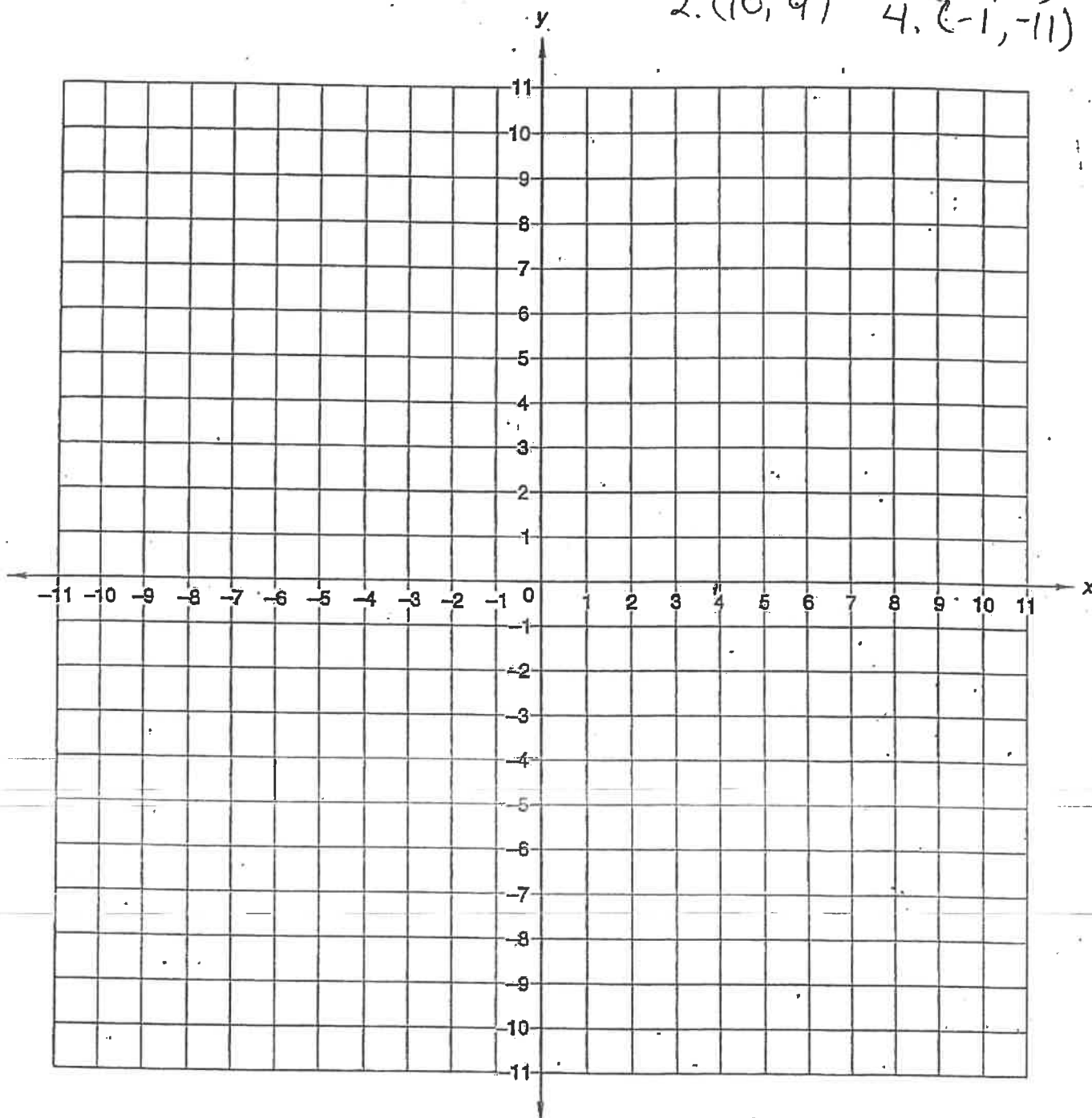
✱ make up some
   or design shapes

A | 100 Addition Facts

Name _____

Time _____

Add.

3 +2	8 +3	2 +1	5 +6	2 +9	4 +8	8 +0	3 +9	1 +0	6 +3
7 +3	1 +6	4 +7	0 +3	6 +4	5 +5	3 +1	7 +2	8 +5	2 +5
4 +0	5 +7	1 +1	5 +4	2 +8	7 +1	4 +6	0 +2	6 +5	4 +9
8 +6	0 +4	5 +8	7 +4	1 +7	6 +6	4 +1	8 +2	2 +4	6 +0
9 +1	8 +8	2 +2	4 +5	6 +2	0 +0	5 +9	3 +3	8 +1	2 +7
4 +4	7 +5	0 +1	8 +7	3 +4	7 +9	1 +2	6 +7	0 +8	9 +2
0 +9	8 +9	7 +6	1 +3	6 +8	2 +0	8 +4	3 +5	9 +8	5 +0
9 +3	2 +6	3 +0	6 +1	3 +6	5 +2	0 +5	6 +9	1 +8	9 +6
4 +3	9 +9	0 +7	9 +4	7 +7	1 +4	3 +7	7 +0	2 +3	5 +1
9 +5	1 +5	9 +0	3 +8	1 +9	5 +3	4 +2	9 +7	0 +6	7 +8

B   100 Subtraction Facts

Name _____

Time _____

Subtract.

16 − 9	7 − 1	18 − 9	11 − 3	13 − 7	8 − 2	11 − 5	5 − 0	17 − 9	6 − 1
10 − 9	6 − 2	13 − 4	4 − 0	10 − 5	5 − 1	10 − 3	12 − 6	10 − 1	6 − 4
7 − 2	14 − 7	8 − 1	11 − 6	3 − 3	16 − 7	5 − 2	12 − 4	3 − 0	11 − 7
17 − 8	6 − 0	10 − 6	4 − 1	9 − 5	9 − 0	5 − 4	12 − 5	4 − 2	9 − 3
12 − 3	16 − 8	9 − 1	15 − 6	11 − 4	13 − 5	1 − 0	8 − 5	9 − 6	11 − 2
7 − 0	10 − 8	6 − 3	14 − 5	3 − 1	8 − 6	4 − 4	11 − 8	3 − 2	15 − 9
13 − 8	7 − 4	10 − 7	0 − 0	12 − 8	5 − 5	4 − 3	8 − 7	7 − 3	7 − 6
5 − 3	7 − 5	2 − 1	6 − 6	8 − 4	2 − 2	13 − 6	15 − 8	2 − 0	13 − 9
1 − 1	11 − 9	10 − 4	9 − 2	14 − 6	8 − 0	9 − 4	10 − 2	6 − 5	8 − 3
7 − 7	14 − 8	12 − 9	9 − 8	12 − 7	9 − 9	15 − 7	8 − 8	14 − 9	9 − 7

C 100 Multiplication Facts

Name _____

Time _____

Multiply.

9 × 9	3 × 5	8 × 5	2 × 6	4 × 7	0 × 3	7 × 2	1 × 5	7 × 8	4 × 0
3 × 4	5 × 9	0 × 2	7 × 3	4 × 1	2 × 7	6 × 3	5 × 4	1 × 0	9 × 2
1 × 1	9 × 0	2 × 8	6 × 4	0 × 7	8 × 1	3 × 3	4 × 8	9 × 3	2 × 0
4 × 9	7 × 0	1 × 2	8 × 4	6 × 5	2 × 9	9 × 4	0 × 1	7 × 4	5 × 8
0 × 8	4 × 2	9 × 8	3 × 6	5 × 5	1 × 6	5 × 0	6 × 6	2 × 1	7 × 9
9 × 1	2 × 2	5 × 1	4 × 3	0 × 0	8 × 9	3 × 7	9 × 7	1 × 7	6 × 0
5 × 6	7 × 5	3 × 0	8 × 8	1 × 3	8 × 3	5 × 2	0 × 4	9 × 5	6 × 7
2 × 3	8 × 6	0 × 5	6 × 1	3 × 8	7 × 6	1 × 8	9 × 6	4 × 4	5 × 3
7 × 7	1 × 4	6 × 2	4 × 5	2 × 4	8 × 0	3 × 1	6 × 8	0 × 9	8 × 7
3 × 2	4 × 6	1 × 9	5 × 7	8 × 2	0 × 6	7 × 1	2 × 5	6 × 9	3 × 9

D — 90 Division Facts

Name _____

Time _____

Divide.

7)21	2)10	6)42	1)3	4)24	3)6	9)54	6)18	4)0	5)30
4)32	8)56	1)0	6)12	3)18	9)72	5)15	2)8	7)42	6)36
6)0	5)10	9)9	2)6	7)63	4)16	8)48	1)2	5)35	3)21
2)18	6)6	3)15	8)40	2)0	5)20	9)27	1)8	4)4	7)35
4)20	9)63	1)4	7)14	3)3	8)24	5)0	6)24	8)8	2)16
5)5	8)64	3)0	4)28	7)49	2)4	9)81	3)12	6)30	1)5
8)32	1)1	9)36	3)27	2)14	5)25	6)48	8)0	7)28	4)36
2)12	5)45	1)7	4)8	7)0	8)16	3)24	9)45	1)9	6)54
7)56	9)0	8)72	2)2	5)40	3)9	9)18	1)6	4)12	7)7

G	**48 Uneven Divisions**

Name _____

Time _____

Divide. Write each answer with a remainder.

4)̄15	9)̄14	7)̄45	3)̄16	6)̄38	2)̄7
8)̄50	5)̄28	4)̄21	6)̄15	7)̄11	8)̄20
3)̄20	7)̄32	8)̄30	2)̄15	5)̄43	6)̄35
9)̄62	4)̄10	6)̄27	9)̄21	4)̄19	3)̄25
6)̄56	2)̄17	3)̄10	5)̄8	9)̄40	7)̄30
2)̄5	8)̄25	5)̄17	7)̄17	3)̄8	4)̄9
7)̄20	6)̄10	2)̄9	4)̄30	8)̄15	9)̄29
5)̄32	3)̄14	9)̄50	8)̄65	2)̄11	5)̄19