

# EMBERS ACADEMY



## SUMMER READING PROGRAM 2022

### 4th Grade Reading List (students entering 4th Grade in September 2022)

1. **REQUIRED READING:** *Stuart Little*, (E.B. White)
2. **ENCOURAGED READING:** All students are encouraged to fulfill the reading requirements to be entered into the Summer Reading Raffle for their classroom. Please choose 2 books from those listed below. Please fill out a *Summer Reading Book Report Form* for each book that you read from the list below.

**PARENTS -- please initial books that your child has read on this log.**

| Title  | Author               | Parent Initials |
|--|----------------------|-----------------|
| Anne of Green Gables (any book in this series) | Lucy Maud Montgomery |                 |
| Betsy-Tacy (any book from series)              | Maud Hart Lovelace   |                 |
| Black Beauty                                   | Anna Sewell          |                 |
| Boxcar Children (any book from this series)    | Gertrude Chandler    |                 |
| Caddie Woodlawn                                | Carol Brink          |                 |
| Call It Courage                                | Armstrong Sperry     |                 |
| Fables   | Arnold Lobel         |                 |
| Half Magic                                     | Edward Eager         |                 |
| Harriet the Spy                                | Louise Fitzhugh      |                 |
| Heidi  | Johanna Spyri        |                 |

|  |                         |  |
|--|-------------------------|--|
| Holes  | Louis Sachar            |  |
| Indian in the Cupboard   | Lynne Ried Banks        |  |
| James and the Giant Peach  | Roald Dahl              |  |
| King Arthur and the Knights of the Round Table                   | Marcia Williams         |  |
| Lassie Come Home   | Eric Knight             |  |
| Little House on the Prairie                                      | Laura Ingalls Wilder    |  |
| Love That Dog  | Sharon Creech           |  |
| Magic Tree House (any books from this series)                    | Mary Pope Osborne       |  |
| Mary Poppins (any book from this series)                         | P.L. Travers            |  |
| Nancy Drew (any book from this series)                           | Carolyn Keene           |  |
| On Board the Titanic: What it Was Like When the Great Liner Sank | Shelley Tanaka          |  |
| Percy Jackson (series)   | Rick Riordan            |  |
| Shiloh   | Phyllis Reynold Naylor  |  |
| The Black Stallion (any book from this series)                   | Walter Farley           |  |
| The Children's Book of Virtues (any books in this series)        | William J. Bennett      |  |
| The Great Brain  | John D. Fitzgerald      |  |
| The Great Brain  | John D. Fitzgerald      |  |
| The Hardy Boys (any book from this series)                       | Franklin W. Dixon       |  |
| The Matchlock Gun  | Walter D. Edmonds       |  |
| The Mitchells (any book from this series)                        | Hilda Van Stockum       |  |
| The Moffats  | Eleanor Estes           |  |
| The Penderwicks  | Jeanne Birdsall         |  |
| The Steadfast Tin Soldier  | Hans Christian Anderson |  |
| The Voyages of Dr. Doolittle                                     | Hugh Lofting            |  |
| The Wild Robot   | Peter Brown             |  |
| Where the Red Fern Grows   | Wilson Rawls            |  |

|        |              |  |
|--------|--------------|--|
| Wonder | R.J. Palacio |  |
|--------|--------------|--|

EMBERS  
ACADEMY



## Summer Reading Program Book Report Form

Please complete this form for each of the books you read in the Embers Summer Reading program. All students who read at least **two books** from the list and submit their completed book report forms to their teacher on **Tuesday, September 6** will be entered into the Summer Reading Raffle for their classroom.

Name \_\_\_\_\_ Grade: \_\_\_\_\_

Book: \_\_\_\_\_

Title: \_\_\_\_\_

Author(s): \_\_\_\_\_

*Please answer each question below using complete sentences!*

**Name each main character and provide a brief description, (including physical description and personality traits), of each:**

---

---

---



---

---

**How does this story end? If you could change the ending, what would you change?**

---

---

---

---

---

---

---

---